



INGLIZ TILI -2 FAKULTETI

INGLIZ TILI NAZARIY
ASPEKTLAR 2 KAFEDRASI

**TILSHUNOSLIK VA CHET
TILLARNI O'QITISHDA
ZAMONAVIY RAQAMLI
TEXNOLOGIYALARDAN
FOYDALANISH**

22-23 APREL

MAVZUSIDA XALQARO
ILMIY-AMALIY ANJUMAN

TOSHKENT - 2026

**O‘ZBEKISTON RESPUBLIKASI OLIY TA’LIM, FAN
VA INNOVATSIYALAR VAZIRLIGI**

**O‘ZBEKISTON DAVLAT JAHON TILLARI
UNIVERSITETI**

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ZAMONAVIY RAQAMLI TEXNOLOGIYALARDAN
FOYDALANISH**

mavzusida 2026-yil 22-23 aprel sanalarida o‘tkazilgan xalqaro
ilmiy-amaliy anjuman materiallari to‘plami

Toshkent-2026

**MINISTRY OF HIGHER EDUCATION, SCIENCE AND
INNOVATIONS OF THE REPUBLIC OF UZBEKISTAN**

**UZBEKISTAN STATE WORLD LANGUAGES
UNIVERSITY**

FACULTY OF ENGLISH LANGUAGE - 2

**THE DEPARTMENT OF THEORETICAL ASPECTS
OF ENGLISH**

**THE USE OF MODERN DIGITAL TECHNOLOGIES
IN LINGUISTICS AND FOREIGN LANGUAGE
TEACHING**

International Scientific and Practical Conference on April
22–23, 2026

Tashkent-2026

Ushbu *"Tilshunoslikda va chet tillarini o'qitishda zamonaviy raqamli texnologiyalardan foydalanish"* konferensiya to'plami xalqaro ilmiy amaliy anjuman munosabati bilan yig'ilgan ilmiy tezislarni qamrab olgan. Maqolalar Raqamli texnologiyalar va til o'qitish metodikasi, Axborot texnologiyalari va media madaniyati, til transformatsiyasi, Kognitiv va sotsiolingvistik tadqiqotlar, Sun'iy intellekt va lingvistik tadqiqotlar, Kommunikatsiya va tarjima yondashuvlari kabi yo'nalishlarda jamlangan 150 dan ortiq ilmiy tadqiqot ishlari haqidagi ma'lumotlarni jamlagan. Maqolalarning ilmiy saviyasi uchun mualliflarning o'zlari mas'uldirlar.

This conference collection, titled *"The Use of Modern Digital Technologies in Linguistics and Foreign Language Teaching,"* includes scientific theses compiled on the occasion of an international scientific-practical conference. The articles cover more than 150 research studies in the following areas: digital technologies and language teaching methodology, information technologies and media culture, language transformation, cognitive and sociolinguistic research, artificial intelligence and linguistic studies, as well as communication and translation approaches. The authors are solely responsible for the scientific quality of their articles.

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