CHET TILINI O'QITISHDA INNOVATSION YONDASHUVLAR VA JAHON TAJRIBASI

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Annotatsiya. Ushbu maqolada xorijiy tillarni o'qitishda ijodiy yondashuvlarning hozirgi kunda qanday qo'llanilayotgani ko'rib chiqiladi. Shuningdek, bunday uslublarni qo'llash, zamonaviy pedagogning asosiy usullari va mas'uliyatlarini joriy etish haqida so'z boradi. So'nggi yillarda xorijiy tillarni o'qitishda yangi axborot texnologiyalari hamda ijodiy g'oyalar va usullar qo'llanilishi o'rganilgan.

Kalit so'zlar: *loyiha, ko'nikma, muloqot, innovatsiya, metodologiya, interfaol uslublar.*

Аннотация. В данной статье рассматривается использование творческих подходов в обучении иностранным языкам в настоящее время. Также обсуждается применение таких методик, а также внедрение основных методов и обязанностей современного педагога. В последние годы изучено использование новых информационных технологий, творческих идей и методов в преподавании иностранных языков.

Ключевые слова: *проект, навык, коммуникация, инновация, методология, интерактивные методы.*

Annotation. *This article examines how creative approaches are currently used in foreign language instruction. It is the use of such techniques as well as the introduction of the primary techniques and responsibilities of a contemporary educator. The use of new information technology and creative ideas and methods in teaching foreign languages has been examined in recent years.*

Keywords: *project, skill, communication, innovation, methodology, and interactive techniques.*

INTRODUCTION

The student, his character, and his distinct inner world are the primary topics of discussion today. As a result, the primary techniques of a contemporary educator are applied, along with the placement of assignments, learning activities, and personal growth activities that best fit the objective. It's fast today. Science and technology are expanding quickly in the emerging world. Every advancement in the sector is progressing. Specifically, science is also very important and is making great strides. Using pedagogical tools to give fresh content to students is one of the primary requirements of education nowadays. The study process makes use of online resources derived from well-known approaches to teaching and learning English. Much has been done to uncover and test it in practice, and both of these efforts are still being regularly

contested today. This is true not only for teaching foreign languages in the contemporary in search of new-new methods of teaching, but also for all courses. The present educational training procedure needs to be improved in order to address the most significant issues. If the study of this language system was once thought to be the main goal of teaching a foreign language, then the foreign language of the students which was composed of developing his speech—became a crucial factor in subsequent instruction.[1]

RESULTS AND DISCUSSION

Enhancing Students' Vocabulary and Encouraging English Learning

This initiative also seeks to expand the perspectives of school students, equipping them to build and maintain professional relationships with peers in English-speaking countries by leveraging Internet technologies. Students can engage in online activities such as tests, quizzes, competitions, Olympiads, and participate in correspondence, discussions, video conferences, and other interactions with peers from different nations. Through this project, students can explore topics and challenges relevant to their learning. The advancement of mass computerization underscores the potential of computers to enhance intellectual tasks and various forms of cognitive labor. A distinctive feature of computers is their ability to serve as tools for instruction and aids for acquiring knowledge, stemming from their non-human nature. Computers can maintain a "supportive" relationship with users, offering consistent assistance without displaying frustration or causing boredom. This makes them particularly effective in personalizing certain aspects of teaching.

The primary aim of foreign language education in schools is to develop communicative competence. Other goals—such as educational, instructional, and developmental objectives—are achieved as part of this overarching aim. The communicative approach emphasizes teaching students to communicate effectively and fostering intercultural interaction, which aligns with the core purpose of Internet activities. Without communication, the Internet loses its essence, as it thrives as a global, multicultural platform enabling millions to connect simultaneously. Integrating it into education allows for the creation of realistic communication scenarios within language learning.

Currently, there is a strong emphasis on communication, interactivity, authenticity in dialogue, learning language within cultural contexts, fostering autonomy in education, and promoting humanistic principles. These values help to cultivate intercultural competence as a critical element of communicative ability. The ultimate objective of teaching foreign languages is to enable students to navigate freely in a foreign language environment and respond appropriately to diverse situations, thereby enhancing their communication skills.

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[1] Отабоева, М. Р. Chet tilini o'qitishda zamonaviy innovatsion texnologiyalardan foydalanish va uning samaradorligi.

Молодой ученый №4, -2017. Стр. 36-37.

The Role of New Technologies, Particularly the Internet, in Addressing Educational Challenges

The communicative approach is a teaching strategy designed to replicate real-life communication. It emphasizes a conscious understanding of the material and fosters psychological and linguistic readiness for interaction. Implementing this approach through the Internet is relatively straightforward. A communicative task should encourage students to engage with a problem or topic, prompting them to discuss, exchange information, and critically evaluate their findings.

What sets this approach apart from other educational methods is its emphasis on students independently selecting language tools to express their thoughts. The use of the Internet within this framework is highly recommended as it helps ignite students' interest in learning foreign languages by enabling them to gather and broaden their knowledge and experiences.

A key requirement for teaching foreign languages with Internet resources is creating an interactive environment during lessons, often referred to as interactivity. Interactivity involves "coordinating, integrating, and enhancing communicative objectives and efforts through language tools." By using the Internet to teach practical language skills, students not only develop their speaking and comprehension abilities but also build genuine interest in learning grammar and vocabulary, resulting in more effective outcomes. Interactivity also allows students to experience real-world scenarios, requiring them to respond appropriately in a foreign language.

One effective, student-centered teaching technique is the project method, which encourages creativity, intellectual engagement, and independence. Projects can take many forms, such as individual or group assignments, oral or written tasks, and online-based projects. In practice, mixed projects often combine elements of research, creativity, practicality, and information sharing.

Project-based learning is a versatile approach that integrates various aspects of language acquisition, including reading, listening, speaking, and grammar. It fosters critical and independent thinking while promoting collaboration. In my view, teaching through projects helps students develop teamwork skills, cultivate moral values such as empathy and mutual support, encourage creativity, and increase student engagement. Overall, project-based education seamlessly combines the processes of teaching and personal development.[2]

CONCULISION

To summarize, incorporating innovative methods in English lessons fosters students' logical thinking, enhances their fluency, and hones their ability to respond quickly and accurately. These approaches, including educational games, spark curiosity and enthusiasm for learning, encouraging students to prepare diligently for

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[2] Khasanova, G. K. Main trends in the development of education and professional training in the world. Oriental renaissance: Innovative, educational, natural and social sciences. 2021.

classes. This shift helps transform them into active participants in the learning process. Additionally, the use of various charts during lessons proves highly effective. Charts enable students to understand grammatical rules, such as constructing sentences with different tenses or organizing new vocabulary. Given the growing demand for foreign language proficiency, the strategic use of modern information technologies and innovative teaching methods has significantly improved the learning process. The effectiveness of these methods lies in their ability to enrich and streamline education.

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