

THE IMPORTANCE OF PRONUNCIATION: TECHNIQUES TO HELP STUDENTS IMPROVE THEIR SPOKEN ENGLISH

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Annotation: *Effective communication depends mostly on pronunciation; this is especially true in second language acquisition since mutual understanding depends on precise and clear spoken English. The importance of pronunciation in language education is investigated in this research together with several strategies to enable students to raise their spoken English. Learners may improve their intelligibility and confidence in speaking by concentrating on the creation of sounds, stress patterns, intonation, and rhythm. The study examines several teaching approaches including voice recognition software, minimal pair exercises, repetition drills, phonetic training, and new technologies-based tools.*

Key words: *Pronunciation, phonetic training, English pronunciation instruction, methods for enhancing speaking.*

Аннотация: *Эффективное общение в значительной степени зависит от произношения; это особенно верно в случае изучения второго языка, поскольку взаимопонимание зависит от точного и ясного устного английского. Важность произношения в языковом обучении исследуется в данном исследовании вместе с несколькими стратегиями, позволяющими студентам улучшить их разговорный английский. Учащиеся могут улучшить свою понятность и уверенность в разговорной речи, сосредоточившись на создании звуков, ударениях, интонации и ритме. В исследовании рассматриваются несколько методов обучения, включая программное обеспечение для распознавания голоса, упражнения с минимальными парами, повторяющие тренировки, фонетическую тренировку и инструменты на основе новых технологий.*

Ключевые слова: *Произношение, фонетическая тренировка, обучение произношению английского языка, методы улучшения разговорной речи.*

Annotatsiya: *Samarali muloqot asosan talaffuzga bog'liq; Bu, ayniqsa, ikkinchi tilni o'zlashtirishda to'g'ri keladi, chunki o'zaro tushunish ingliz tilining aniq va aniq og'zaki nutqiga bog'liq. Til ta'limida talaffuzning ahamiyati ushbu tadqiqotda o'quvchilarning ingliz tilini og'zaki nutqini oshirishga yordam beradigan bir qancha strategiyalar bilan birgalikda o'rganiladi. O'quvchilar tovushlar, urg'u naqshlari, intonatsiya va ritm yaratishga e'tibor qaratish orqali o'zlarining tushunarligi va nutqdagi ishonchini oshirishlari mumkin. Tadqiqot ovozni aniqlash dasturi, minimal juftlik mashqlari, takrorlash mashqlari, fonetik trening va yangi texnologiyalarga asoslangan vositalarni o'z ichiga olgan bir nechta o'qitish yondashuvlarini o'rganadi.*



Kalit soʻzlar: talaffuz, fonetik trening, ingliz tilini talaffuz qilish yoʻriqnomasi, nutqni kuchaytirish usullari

INTRODUCTION

While pronunciation is sometimes disregarded in language learning, it is essential for clear, successful communication. For ESL students, pronunciation can be difficult because it incorporates not only individual sounds but also complicated stress, rhythm, and intonation patterns. Mispronunciations can cause misunderstandings, slow down discussion, and lower speaker confidence. While vocabulary and grammar are often stressed in language training, pronunciation is essential.

Improving English pronunciation is a challenging skill that requires dedicated practice. Understandable pronunciation is a basic criterion for learners' competence, as well as one of the most significant aspects of language training. Good pronunciation contributes to learning, whereas poor pronunciation causes significant challenges in language learning. According to Fraser (2000), teachers should be given courses and tools to help them enhance their pronunciation lessons. She went on to say that, studies in second language education should focus on the methods of pronunciation instruction rather than the significance of English pronunciation instruction. According to Morley (1991), one of the primary goals of pronunciation education is to produce comprehensible pronunciation. It is an essential part of communicative competence. Griffiths (2007) in "integrating pronunciation into classroom activities" found that regularly addressing pronunciation issues during language feedback or group correction stages of lessons enhances learners' awareness of its significance and contributes to more positive experiences.

The following approaches can help teachers motivate pupils to improve their speaking skills TBL (task learning). It lets students practice speaking while developing projects. Facilitators must use ICTS (information and communications technologies) to improve abilities, making English learning fun and engaging (2016). In contrast, the task-based language teaching approach develops language through circumstances done outside the classroom, while students utilize it to communicate achievements in classrooms. Albino (2017) found that this strategy enhanced students' confidence in speaking, confidence in their strengths, and vocabulary in the target language. Project-based learning. It lets students create and present projects that require planning, design, and execution. Additionally, students learn by actively participating in real-world and personal meaningful projects using English as a second language. The author found that using this strategy led to increased motivation, happiness, and confidence in speaking English

CONCLUSION

This research investigates the importance of pronunciation in language education and explores strategies to help students improve their spoken English. It focuses on the creation of sounds, stress patterns, intonation, and rhythm, as well as the use of voice recognition software, minimal pair exercises, repetition drills,



phonetic training, and new technologies-based tools. The study emphasizes the need for a no judging, pleasant classroom environment where students can practice their pronunciation. Improved pronunciation leads to more competent communicators and increases their capacity to transmit meaning precisely. The paper emphasizes the need for a thorough, student-centered approach to pronunciation education, ensuring that every student can engage in meaningful communication with better fluency and clarity. Approaches to motivate students to improve their speaking skills include task learning, project-based learning, and role-playing activities. These strategies help students develop confidence in speaking, confidence in their strengths, and vocabulary in the target language. The research concludes that effective communication relies heavily on pronunciation.

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