

ASSISTING IN THE DEVELOPMENT OF PERSONAL AND PROFESSIONAL QUALITIES OF FUTURE EDUCATORS PEDAGOGICAL CONDITIONS

Mukhamadaliyeva Mokhira Khikmatullaevna
National Pedagogical University of Uzbekistan
Theory and methodology of preschool education
department lecturer

The education of mature personnel is one of the most important social tasks of society. A special place in this process is occupied by experienced educators who are devoted to their profession and have a high level of knowledge. In this article, we will consider the functional tasks of future educators and their role in the development of children.

Basic words and concepts: preschool education, didactics, innovation professional activity, creative approach, pedagogical process, qualified frame, educational, professional development, pedagogical activity.

The development of the personal and professional qualities of the future educator can be ensured by integrating three main factors:

- modularity, which ensures the expediency of organizing educational content based on the concept of polished and didactically adapted knowledge in accordance with the basic competencies that reflect the specifics of the professional activity of a specialist in a particular direction;
- which determines the choice of teaching forms that correspond to the purpose of Education – Organization of education according to activity;
- education is aimed at ensuring the fullness of human maturation through the organization of a continuous process of development-the technologization of Education. Therefore, education aimed at the development of professional qualities in the subject of higher education should be organized in such a way that the future educator should be able to engage in creative work and perform the following, both at the time of education in the audience and at times outside the audience:

- being able to find solutions to problem situations;
- to be able to defend his opinion and have his own point of view at solving non-standard life and educational tasks;
- constant occupation of non-traditional methods of self-expression in study and practical activities.

Hence, the professional qualities of the future educator-one of the most important aspects in the activities of the educator-represent all the needs, abilities, skills, knowledge and interests of the educator associated only with the implementation of his professional and professional activities.

To do this, he:

- be inclined to control the process of creative research;
- the effectiveness of creative research implies that the future reader will depend on the pedagogical, psychological and theoretical training of educators;
- in an educational system that meets modern requirements, a person is able to cultivate personal capabilities, develop abilities related to previously unknown objects and able to demonstrate his competence in social situations, in achieving the goal, it should be

able to feel that the organization of the educational process using pedagogical technologies plays a huge role.

The modern approach to modern education of future educators by now envisions the transition to future-oriented education. In this case, training aimed at mastering existing experiences requires research aimed at being prepared for situations that will be encountered in future professional activities.

The technology for the development of professional qualities of future educators can be structured as a process of transforming educational activities into professional ones. In this case, the conditions for the formation of professional qualities of the future educator (specialist) can be as follows: - professional skill, clearly expressed in the activities of processing, research and creativity of acquired social experiences, being able to make pedagogical decisions in any situations that are common in pedagogical activity, as well as the organization of pedagogical education, such as the development of scientific thinking, the degree of mastery of national and World Culture and history, improvement of its pedagogical abilities, orientation

In addition, it is also advisable to carry out the development of professional qualities in the process of problematic training, the essence of which is the inclusion in the educational process of elements of professional activity, which serve to form the basis for the formation of experiences of being able to view professional activity as a holistic system, be able to operate systematically in it, solve

The essence of the approach to the development of professional and personal qualities, as described above, is an indispensable opportunity for universal educational activities in a person, which allows them to solve a problem, organize an effective educational process and become a subject of their own life, and ensure the formation of abilities and abilities such as the acquisition of skills of reflection, creativity, Also quite suitable for this is the theory of self-development, taken as a theoretical-methodological basis for the construction of a didactic model of the formation of professional competence.

The essence of a competency approach, as described above, it provides for the formation of abilities and abilities in a person, such as the organization of the activity of conscious acquisition of knowledge, the acquisition of skills of reflection, creativity, self-control in physical and mental terms, self-organization and development. Also quite suitable for this is the theory of self-development, taken as a theoretical-methodological basis for drawing up a didactic model of the development of professional and personal qualities.

However, the training in higher educational institutions is not sufficiently connected with the practical and pedagogical activities carried out by the future educator. This opinion can be explained by:

First of all, the content of most of the activities included in the training plan, with the aim of preparing future educators for creativity activities, is directed precisely to the formation of the personality of the future educator. While this situation has a positive effect on the formation of the future educator as a qualified specialist, it does not serve to occupy the methods of preparation for creative activities that he can directly apply in his professional and pedagogical activities;

Secondly, the concept of creativity in the preparation of prospective educators for professional activities is interpreted in a certain limited sense, usually in the sense of preparing technical creativity for implementation and management. And in the person,

which is formed in the process of realizing the national model of Personnel Training, it will be necessary to form the creativity of research, which is not only associated with technical or artistic creativity, but also requires more in-depth knowledge.

By eliminating the shortcomings listed above, we will be able to develop the professional and personal qualities of teachers who will begin to operate in the preschool education system of Uzbekistan and prepare from them skilled, loyal to their profession, creative specialists.

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