

THE ROLE OF COMMUNICATIVE ACTIVITIES IN ENGLISH LANGUAGE TEACHING

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Annotation. Modern English teaching is focused not only on grammar and vocabulary but also on communication skills. Communicative activities help students use the language in real-life situations and increase their confidence during lessons. This article discusses the role of communicative activities in English language teaching and explains how interactive methods improve students' speaking abilities. The research is based on pedagogical literature and classroom observations. The results show that pair work, discussions, role plays and group activities make lessons more effective and motivate students to participate actively. The article concludes that communicative teaching methods create a more positive and productive learning environment.

Keywords: communicative activities, English teaching, speaking skills, interaction, motivation, classroom communication.

Аннотация. Современное преподавание английского языка направлено не только на изучение грамматики и лексики, но и на развитие коммуникативных навыков. Коммуникативные задания помогают студентам использовать язык в реальных жизненных ситуациях и повышают их уверенность во время занятий. В данной статье рассматривается роль коммуникативных упражнений в преподавании английского языка и объясняется, как интерактивные методы улучшают разговорные навыки студентов. Исследование основано на педагогической литературе и наблюдениях в аудитории. Результаты показывают, что работа в парах, дискуссии, ролевые игры и групповые задания делают уроки более эффективными и мотивируют студентов активно участвовать в учебном процессе. В статье делается вывод о том, что коммуникативные методы создают более позитивную и продуктивную образовательную среду.

Ключевые слова: коммуникативные задания, преподавание английского языка, разговорные навыки, взаимодействие, мотивация, коммуникация.

Annotatsiya. Zamonaviy ingliz tili o'qitish jarayoni nafaqat grammatika va lug'atni o'rgatishga, balki kommunikativ ko'nikmalarni rivojlantirishga ham qaratilgan. Kommunikativ mashg'ulotlar talabalarga tilni real hayotiy vaziyatlarda qo'llash va dars davomida o'ziga bo'lgan ishonchni oshirishga yordam beradi. Ushbu maqolada ingliz tilini o'qitishda kommunikativ faoliyatlarning o'rni va interaktiv metodlarning speaking ko'nikmalariga ta'siri ko'rib chiqiladi. Tadqiqot pedagogik adabiyotlar va auditoriya kuzatuvlari asosida olib borildi. Natijalar shuni ko'rsatadiki, juftlikda ishlash, munozaralar, rolli o'yinlar va guruh mashg'ulotlari darslarni samaraliroq qiladi hamda talabalarni faol ishtirok etishga undaydi. Maqolada kommunikativ metodlar ijobiy va samarali ta'lim muhitini yaratishi ta'kidlangan.

Kalit so'zlar: kommunikativ faoliyatlar, ingliz tilini o'qitish, speaking ko'nikmalari, interaksiya, motivatsiya, kommunikatsiya.

Introduction

Today English language teaching has become more student-centered than before. Traditional methods based only on memorizing grammar rules are no longer enough for successful communication. Modern education requires students to use English confidently in real-life situations.

One of the most effective ways to improve students' language skills is communicative activities. These activities encourage learners to speak, share opinions and interact with classmates. As a result, students become more active and motivated during lessons.

However, in many classrooms students still do not have enough opportunities to practice communication. Some learners feel shy or afraid of making mistakes. Therefore, teachers should create interactive lessons that help students develop confidence and fluency.

Methodology

This research is based on the analysis of pedagogical literature and classroom observations. Different books and scientific articles related to communicative language teaching were studied. Special attention was given to methods that develop speaking and interaction skills.

In addition, several English lessons were observed to understand how communicative activities influence students' participation. Traditional exercises were compared with interactive tasks such as pair work, discussions and role plays.

Results of the Study

The research showed that communicative activities positively affect students' language learning process.

First, students become more confident in speaking English. Pair and group activities reduce fear and help learners express their ideas more freely.

Second, communicative tasks improve vocabulary and pronunciation. During interaction students hear new words and practice them naturally in conversation.

Third, interactive activities increase students' motivation and participation. Learners become more interested in lessons when they actively communicate instead of only listening to the teacher.

The study also revealed that role plays and discussions help students think creatively and develop problem-solving skills.

Discussion

The findings confirm that communication is one of the most important elements of language teaching. Students learn English better when they use the language actively in meaningful situations.

Traditional teaching methods often make students passive learners. In contrast, communicative activities create a dynamic classroom atmosphere where students participate actively and cooperate with each other.

At the same time, grammar and vocabulary remain important. However, they should be taught through communication and practical use rather than mechanical memorization.

Research Prospects

Future research can focus on developing new communicative tasks for different age groups and language levels. It would also be useful to study how technology and online platforms support communicative language teaching. Another important direction is preparing teachers to use interactive methods effectively.

Conclusion

To conclude, communicative activities play a very important role in English language teaching. They help students improve speaking skills, increase confidence and participate actively during lessons.

The research shows that interactive methods such as pair work, discussions and role plays make language learning more interesting and effective. Students learn better when they use English for real communication instead of only memorizing rules.

Therefore, modern teachers should create student-centered classrooms where communication becomes the main part of the learning process. This approach helps learners become more confident, independent and successful English users.

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