

THE DIDACTIC POTENTIAL OF DIGITAL EDUCATIONAL PLATFORMS AND INTERACTIVE METHODS IN TEACHING FOREIGN LANGUAGES

Tursunova Marjona

Bachelor student at Uzbekistan State World Languages University

marjonatursunova702@gmail.com

Supervisor: **Firuza Aqilbekovna**

“Ingliz tili amaliy fanlar” 1 kafedrasida o'qituvchisi

Abstract. This article examines the didactic potential of digital educational platforms and interactive methods in teaching foreign languages. It highlights how modern technologies enhance language learning by increasing students' engagement improving communicative competence and providing flexible learning opportunities. The study also discusses challenges related to accessibility and teacher preparedness

Keyword: digital education, interactive methods, foreign language teaching, e-learning, communicative competence

Annotatsiya. Ushbu maqolada xorijiy tillarni o'qitishda raqamli ta'lim platformalarini va interaktiv metodlarning didaktik imkoniyatlari ko'rib chiqiladi. Unda zamonaviy texnologiyalar o'quvchilarning faolligini oshirish kommunikativ kopetensiyani rivojlantirish hamda moslashuvchan ta'lim imkoniyatlarini yaratish orqali til o'rganishni qanday takomillashtirishi haqida malumotlar yoritilgan.. Shuningdek, tadqiqotda texnologiyalardan foydalanishdagi mavjud muammolar, va yana , ulardan foydalanish va ularga bolgan qiziqishni oshirish va o'qituvchilarni shunga tayyorlash borasida bo'ladi..

Kalit so'zlar: raqamli ta'lim, interaktiv metodlar, xorijiy tillarni o'qitish, elektron ta'lim, kommunikativ kompetensiya, raqamli platformalar, til ko'nikmalari

Аннотация. В данной статье рассматривается дидактический потенциал цифровых образовательных платформ и интерактивных методов в обучении иностранным языкам. В ней показано, как современные технологии способствуют улучшению изучения языка за счёт повышения вовлечённости студентов, развития коммуникативной компетенции и предоставления гибких возможностей обучения. Также в исследовании обсуждаются проблемы, связанные с доступностью технологий и уровнем подготовки преподавателей.

Ключевые слова: цифровое образование, интерактивные методы, обучение иностранным языкам, электронное обучение, коммуникативная компетенция, цифровые платформы, языковые навыки

Introduction

In today's world, the integration of digital technologies has significantly transformed foreign language teaching. Traditional methods are gradually being replaced or supplemented by innovative digital platforms and interactive approaches. These changes aim to improve the effectiveness of language acquisition and meet the needs of contemporary learners.

Main body

Digital educational platforms supply learners with access to different learning materials for example videos, audio resources, and interactive exercise. These tools provide students to study independently and at their own pace, which enhance motivation ..

Interactive methods, such as role-playing, group discussions, and problem-solving tasks, encourage active participation. They help students encourage communication skills and apply

language knowledge in real-life situation. Moreover, digital tools facilitate communication with native speakers and participation in global learning communities. This contributes to the development of intercultural competence and practical language usage.

However, challenge such as limited access to technology and insufficient digital skills among teachers may affect the implementation of these methods. Addressing these issues is essentials for maximizing their effectiveness. If we look more broadly, various entertaining and engaging games help reduce stress, improve mood, and provide energy for learning. In this way, the relationship between the teacher and the student also becomes closer. In many cases, interesting games expand students' imagination and worldview, and they absorb the lesson effectively without even realizing it.

Especially nowadays, videos related to different topics, visual materials with pictures, and colorful handouts are very useful and help broaden learners' increases healthy competition, while group work strengthens friendship and Therefore, lessons conducted through games, videos, and visual materials never become boring and do not reduce motivation. On the other hand, students do not grows up with strong self-confidence.

Digital tools enhance autonomous learning by encouraging students to take responsibility for their own progress. Interactive activities reduce anxiety and help students feel more confident when using a foreign language. The integration of multimedia resources improves comprehension and retention of information Technology-based instruction supports both synchronous and asynchronous learning environments.

In addition, interactive games a significant role in increasing students' motivation. A lot of digital platforms include elements such as points, badges, and leaderboards.

In that brooder seen, it is important to establish a more flexible system — in other words, to create a free and supportive environment for students. Their learning process should not be forced, because when learners are pressured, we cannot achieve meaningful results. Increasing students' interest is one of the most effective approaches. Such methods have already been tested and proven to be a guarantee of successful learning.

Conclusion

In conclusion, digital educational platforms and interactive methods have strong didactic potential in foreign language teaching. They create engaging, flexible and student-centered learning environments. Despite some challenges, their benefits make them essential tools in modern education. Therefore, it is important educators to effectively integrate digital tools and interactive strategies into their teaching practice. By combining traditional methods with modern innovations, teachers can communication in a globalized society. I have a strong belief that in the education system, if we use modern technologies and engaging teaching methods, we can achieve great success. Moreover, teaching through technology can be considered a requirement of the modern era. Therefore, we need to conduct extensive research in this area. As technology advances, teaching and learning will become more effective and successful.

References

1. Chapelle, C.A (2003). English Language Learning and Technology. Cambridge University Press.
2. Dudeney, g, & Hocky, N. (2012). ICT in ELT. Routledge.
3. Richards, J. C (2015). Key issues in Language Teaching Cambridge University Press
4. War Schauer, M. (2014) Learning in the Cloud. Teachers College Press.