

DIGITAL EDUCATIONAL PLATFORMS AND INTERACTIVE IN TEACHING FOREIGN LANGUAGES DIDACTIC POSSIBILITIES OF METHODS

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Annotatsiya. Ushbu maqolada xorijiy tillarni o'qitishda raqamli ta'lim platformalari va interaktiv metodlarning roli ko'rib chiqiladi. Unda o'quvchilarning faolligini oshirish va turli metodlarning afzalliklari yoritilgan. Tadqiqot shuni xulosa qiladiki, ushbu zamonaviy yondashuvlar o'quvchilarning bilimga bo'lgan qiziqishini oshiradi hamda darslarning yanada samarali va qiziqarli bo'lishini ta'minlaydi.

Kalit so'zlar: Xorijiy tillarni o'qitish, interaktiv metodlar, raqamli ta'lim platformalari, ta'lim samaradorligi, o'quvchilar faolligini

Аннотация. В данной статье рассматривается роль цифровых образовательных платформ и интерактивных методов в обучении иностранным языкам. Освещены преимущества различных методов и повышения активности учащихся. В исследовании делается вывод, что эти современные подходы повышают интерес учащихся к обучению и делают уроки более эффективными и интересными.

Ключевые слова: Обучение иностранным языкам, интерактивные методы, цифровые образовательные платформы, эффективность образования, студенческая активность

Abstract. This article examines the role of digital educational platforms and interactive methods in teaching foreign languages. It highlights the advantages of various methods and increasing student activity. The study concludes that these modern approaches increase students' interest in learning and make lessons more effective and interesting.

Key words: Teaching foreign languages, interactive methods, digital educational platforms, educational efficiency, student activity

In the 21st century, learning foreign languages plays a very important role. We can see an example of this in rapidly developing countries. Learning foreign languages can be very difficult, especially in terms of grammar, which is why teachers in many universities today have found an easy solution to such problems in various digital learning platforms. Today, various platforms are not only teaching teachers, but also teaching students how to learn a foreign language and how to use it in real-life situations. Such events are a clear example of how modern technologies can bring more benefits to students. In addition, many teachers are coming up with new games to stimulate students' interest in the lesson, mostly using modern technologies and interactive methods. The aim of this study is to examine the use of technical means when learning a foreign language so, in this connection, it is important to identify the specifics of internationalization and cooperation in the field of teaching foreign languages with the help of technology, as well as the design of elective courses as a factor in student-centered and adaptive learning. Today, the use of various platforms together with interactive methods has increased the ability of many students to better understand and remember the lesson, and many languages have escaped the textbooks, mainly in universities. It is not only

language learning, but also helps students to be educated and quickly find their place in the future, and all this is now being seen in many benefits due to the interaction of interactive methods and digital learning platforms. These days what is encouraged is more informative search and deliberate evaluation of students' own results. It is training with the use of computer that gives the opportunity to organize independent actions of each student.

Nowadays, many teachers use different sites of digital learning platforms. A clear example of this can be seen mainly in schools and higher education institutions, because in such educational institutions it is possible to make the education of students more effective. For example, modern and convenient platforms such as Duolingo, Babbel, Memrise, Busuu, and Rosetta Stone are popular among students. These digital learning platforms have many benefits for foreign language learners, mainly because of the colorful and attractive images they contain. It is worth mentioning that these three platforms help students not only to learn new words, but also to improve their knowledge in terms of grammar. These platforms provide students with various audio-video materials, independent exercises and similar interesting and useful opportunities. By using these sites, it becomes easier for anyone to learn information that is relevant to them or a new topic that they are struggling with. In addition, these platforms teach students to memorize and connect words to form sentences, rather than displaying new picture magazines or pictures in bright colors. Digital technology platforms increase students' interest in lessons and help them learn a foreign language effectively.

In addition, one of the ways to motivate students to study is interactive methods. Interactive methods can engage anyone and make them study harder. Interactive methods, such as role-playing games, group debuts, and other interesting and effective methods. To date, the following technologies are popular in the educational process: student-centered learning technology; problem-modular training technology; developing education technology; communicative training technology; interactive learning technology, etc. In this context, computer technologies, for example, alter the learning style itself: students acquire a variety of skills in all kinds of speech activity at the same time. Each fun game encourages students to show off their different talents and help them develop their hidden talents. A lot of role playing or group participation in a team encourages students to respect each other and work as equals in the group. It is also worth mentioning that doing different exercises in groups encourages them to support each other and correct mistakes. For example, in schools and higher education institutions, students know better than other children how to behave and how to answer a question correctly. As a result, students learn not only to speak, but also to express different ideas and pronunciation correctly, which is the most necessary skill for children to learn a foreign language. If we train children to speak fluently in such modern ways, in the end, difficult exercises will seem simple to them. Speaking will improve their direct use of words and pronunciation. Such role-playing games can make even a quiet child actively participate in the lesson, or it is one of the most suitable group games for students who are shy to speak and who are afraid of work. This modern interactive teaching method is attracting many teachers today to stop using the old, traditional methods, because the old one focused only on writing and reading, and the new approach encourages students to discover their speaking and listening talents, that is why these modern methods are used in all educational institutions. One of the most effective ways to learn a foreign language better and faster is to participate in similar role-playing games and in groups using interactive methods while teaching.

Sometimes teachers can't quickly identify student test answers, which can take a lot of time to check and calculate. But today, thanks to digital technology, students can solve tests

themselves and see their answers immediately, a new approach that allows students to achieve their goals faster. In addition, these modern technologies increase students' interest in the lesson and encourage active participation in the lesson process. That is why teachers found it necessary to use such modern digital platforms, and it was the best decision for them. It is worth mentioning that students can even learn a foreign language at home from these digital platforms, because it does not choose a specific time or place, which is why this approach is one of the most effective methods for requirements, especially if you really want to learn a foreign language. Learning a foreign language on the basis of the creative process: the reduction of the front work to a minimum, i.e. paired, group types of work, joint creative activities and projects in the educational process take a significant place; at the same time, it is important to create situations that allow the students to carry their own lessons prior knowledge and skills in a new context of their use, not requiring mechanical assimilation of knowledge but creating an opportunity for intellectual and creative processing and interpretation. However, it is worth noting that using digital technologies can be difficult for individual students or that this method can be used in other bad situations. Work with the concepts – the method of self-learning, in which learners working individually, in pairs, in a group, interact with the information, where the teacher's involvement is minimal. According to H. Douglas Brown, effective language learning requires meaningful interaction, motivation, and exposure to authentic materials. Digital platforms provide these opportunities by offering multimedia resources such as videos, audio recordings, and interactive exercises, which support different learning styles. In addition, Jeremy Harmer has mentioned that in the books he writes, he has to focus on the student and how he teaches the appropriate methods. He mentions that such new technologies have radically changed the traditional teaching methods and have moved to modern methods, which are better than before. For example, Duolingo or Moodle platforms provide students with knowledge and show them ways to spend their time only on knowledge. Therefore, guidance from mentors can be of great benefit to those who are now using such platforms. Based on the education and approach given by the teachers, not only the origin of that language can be fully learned, but also the emergence of that language.

As a result of our study, learning a foreign language can be much easier if teachers come up with new approaches or work together with digital technology platforms. So in computer training, it is done on a faster basis, for computer technologies have the following facilities: they have a significant amount of memory and high speed; they provide an opportunity not only dissemination of educational material and recording the responses, but also the analysis of the responses and requests of students, which is very important for independent work; they connect the educational material (a computer program) with the student in a dialogue mode, simulating some of the functions of the teacher and, to some extent, communication; there's carried out in automatic mode multivariate statistical collection and analysis of information obtained in the course of computerized classes without disturbing the natural flow of the computer lesson. In addition, young children can be increased student activity in the lesson through audio-video methods. Hence, modern educational technology (such as: cooperative learning, project methodology, the use of interactive learning technologies, Internet – resources) help implement a student-centered approach to teaching a foreign language, providing personalization and differentiation of learning based on students' abilities, their level of training and aptitude.

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