



INNOVATIVE METHODS OF TEACHING FOREIGN LANGUAGES AND THEIR METHODOLOGICAL ASPECT

Z.Ibragimova

Ingliz tilini o‘qitish

metodika kafedra o‘qituvchisi

O‘zDJTU

[Email: Zarifai922@gmail.com](mailto:Zarifai922@gmail.com)

Annotasiya: *Mazkur maqola chet tilini o‘qitishda innovatsion metodlarga bag‘ishlangan, bundan tashqari metodologiyani ilm sifatiga rivojlanishi va hozirgi kunda chet tilini o‘qitishda o‘rni va ahamiyati yoritilgan.*

Kalit so‘zlar: *metodologiya, innovatsiya, chet tili, kommunikatsiya, ko‘nikma, didaktika, kolledj, maktab, litsey*

Annotation: *This article discusses the methodology of foreign language teaching, the history of its development as a science, the types of modern methods used in foreign language teaching methods and their use.*

Keywords: *methodology, innovation, foreign language, communication, skills, qualifications, didactics, in schools, colleges, lyceums.*

Аннотация: *Статья рассматривает формирование методологии как науки и современные методы обучения иностранному языку. Данному предмету, а также в статье дается обзор литературы по методике преподавания иностранному языку.*

Ключевые слова: *методология, инновация, иностранный язык, коммуникация, дидактика, навык, школа, колледж, лицей.*

INTRODUCTION

Modern methodology is rich in teaching methods and principles. Each of them has its own advantages and disadvantages, merits and defects, but none is perfect. Therefore, it is very important to find out the exact method of teaching in a particular case. We share the view of Chen Jiamy, who considers that the best method is one where a specific effect is obtained in a specific context. Choices of methods, then, should vary with different purposes, age’s groups, and stages of mental development.

For many years, Communicative Language Teaching has been considered a methodological revolution in language learning. “Communicative Language Teaching has now become generalized “umbrella” term to describe learning sequences which aim to improve the students’ ability to communicate” There are yet language teachers who still consider this methodology as the last language teaching methodology. In fact, Communicative Language Teaching marked a beginning of radical changes in language learning. Acknowledged facts and practices in language learning were started to be doubted. Grammar teaching became useless; activities and tasks were all communicative, classrooms and materials were recognized to allow more communicative options and opportunities for learners. Language teachers became the principal adherents of the method.

Language learning methodologies refer to the “pedagogical practices in general including theoretical underpinnings and related research. Whatever considerations are involved in ‘how to teach’ are methodological”. Similarly, in this study, “language learning methodology” is used to mean the pedagogical practices based on any specific language learning theory, approach and method; Audio-Lingual Methodology not Audio-Lingual Method, for instance. These methodologies all claim to make language learning more effective and more appealing to language learners.

Here are some of the more creative approaches that could deliver the results you need:

1. Stimulate Debate & Discussion – Encourage your students to debate on a variety of subjects: fictional characters from a popular television show, “what if...” future scenarios, improvements they’d like to see in their community or environment, and whatever else gets them talking;

2. Try Immersive-Reading Activities – Studying English literature is one of the most effective ways to develop fluency in reading, writing and to some extent, speaking the language. Instead of focusing on formal acquisition of literary concepts alone, though, engage your students with creative immersion activities.

3. Boost Writing Skills in Fun Ways – There’s only one way to gain written fluency in any language – practice, practice, practice. Unfortunately, most students today rely on smartphones or computers to correct anything they write, whether it is an instant message or a homework paper.

4. Create a List of Grammar-Based Apps – Teaching students the concepts of grammar and composition is less about theory and more about practice. The number of hours they spend in your class is limited, but they are likely to have 24/7 access to a smartphone, tablet or laptop – use this to your advantage!

5. Maximize the Potential of Online Tools – Use smart classroom technology to monitor students’ progress, encourage them to try out online learning tools and interact with English speakers on social media platforms etc. These unconventional methods of teaching resonate with young students who are completely at home on the web.

6. Build an Inspirational Study Environment – Do not expect your students to get excited about learning if the classroom environment is not designed to inspire them. There are a number of ways to boost the learning appeal of a certain space, so get creative and set up a zone that encourages and motivates students.

7. Use Self- and Peer-Assessment for Motivation – Everyone learns at their own pace, but no one can resist the chance to mark someone else’s work or their own. This form of assessment allows students to grasp the values behind a certain concept, as well as understanding where they could improve

Therefore, there are so many different innovative methods of teaching adults, which together with the traditional ones help us to instruct adults while learning foreign languages and organize the work in class. To conclude, the major concern is aiming at how to achieve the best result or a relatively better one in a given context. Adoptions of teaching methods involve such factors as purposes, age groups and stages of mental development.



At present, foreign language is becoming an integral part of education. Specialists in various fields have a high level of cooperation with foreign partners, so they have a high demand for language learning. In modern society, foreign languages are becoming an important part of vocational education. Such knowledge is first acquired by people in schools, colleges, lyceums, and later in institutes, training courses, or by familiarizing themselves with basic information sets that help them learn a foreign language independently. Today there is a large collection of teaching materials for people with different levels of language skills. Success in achieving this goal depends on the practical methods and skills of teachers. The ability to use information technology and modern teaching methods helps quickly understand new materials. By combining different methods, the teacher will be able to solve specific curricula.

Learning a foreign language is a multifaceted discipline, in the process of which a person experiences complex psychological changes. In particular, there is a process of comparing a native language with a foreign language. Different teaching methods and technologies are used in this process. With the help of modern pedagogical technologies, comparative teaching of a foreign language with the native language gives effective results. Teaching a foreign language requires knowledge of its methodology. Methods and technologies play an important role in learning a foreign language. There are different methods of methodology in the organization of the lesson. The most widely used methods of foreign language teaching are the method of communicative didactics, the method of organizing intercultural communication and the method of organizing exercises. The three methods are closely related and complementary. Because the science of methodology is related to the science of didactics, the process of learning a foreign language is based on communicativeness, and the method of communicative didactics emerges.

In the process of applying the method of communicative didactics, the teacher's method of forming intercultural communication is also formed. Learning a foreign language helps you to learn the culture of another country. Exercise technology is important for learning a foreign language.

CONCLUSION

Exercise is the best way to master all the knowledge. Exercise has a positive effect not only on foreign language teaching, but also on the acquisition of knowledge in all areas. The effective organization of the lesson, in which the role of pedagogical activity and modern pedagogical technologies is invaluable. It is important to organize the process of learning a foreign language in a communicative way, to bring the next stage to the level of intercultural communication, and to achieve such results, the last step is to pay attention to "exercise technology". In order to organize the process of teaching a foreign language, it is necessary to acquire knowledge of modern pedagogical information and communication technologies. The use of different tables in the process of teaching a foreign language is also very effective. Using tables in the learning process, students can follow a specific grammatical rule, such as composing sentences using tenses and placing new words.



At a time when the need for learning a foreign language is high, the effective use of modern information technologies, innovative educational technologies in the educational process makes this process more effective. The effectiveness of innovative educational technologies lies in their correct and effective use in the educational process.

References:

1. Bekmuratova U.B. Essay on "The use of innovative technologies in teaching English." Tashkent - 2012
2. Otaboeva, M.R. The use of modern innovative technologies in foreign "Science and Education" Scientific Journal / ISSN 2181-0842 February 2022 / Volume 3 Issue www.openscience.uz 997
3. Language teaching and its effectiveness / M.R. Otaboeva. - Text: neposredstvennyy, elektronnyy // Molodoy uchenyy. - 2017. - №4.2 (138.2). - S. 36–37. - URL: <https://moluch.ru/archive/138/39058/> (data obrashcheniya: 27.04.2020)
4. N. Q. Xatamova, M. N.mirzayeva. “INTERACTIVE METHODS USED IN ENGLISH LESSONS”(methodical manual), Navoi, 2006, 40 pages.
5. M. Kholdorova, N. Fayziyeva, F. Rixsittilayeva. "USE OF ASSISTANCE IN FOREIGN LANGUAGE TEACHING". Tashkent: Tashkent State Pedagogical University named after Nizami, 2005