



IMPROVING THE TEACHING OF ENGLISH TO MEDICAL STUDENTS BASED ON AN INTEGRATIVE APPROACH

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Annotation: The reflective learning process of the formation of professional work defines a set of determination of life goals and individual self-management. Large-scale reforms in all spheres of life in countries that create conditions for high-level development of society and the individual, taking into account the comprehensive modernization of the educational process, determined the process of learning foreign languages as an integral part of vocational education. The innovative environment thus created is the creation and implementation of deeper, systematic knowledge of science. In this process, a foreign language teacher is, first, a person who is constantly engaged in self-improvement due to the rapidly growing demands and innovations associated with the globalization process of modern society.

Key words: Modern, improved, pedagogue, information technology, speech, speaking, pronunciation, problem, rule, mechanical, training, efficiency, specialist, foreign languages.

INTRODUCTION

The current standard base in the field of foreign language learning includes a complex system of radical improvement of activities in this direction. Advanced methods of teaching using modern pedagogical and information and communication technologies introduced.

In the educational system, sufficient attention to providing English language classrooms with modern information technology, computer rooms, despite this, there are also complex problems of learning English. For example, when being acquainted with the information provided on the Internet, that the five most common problems be mention.

The problem of not being able to speak English. Many people cannot speak English despite years of studying English. [1] The reason for this is as follows: a person spends most of his time learning the English language on learning the theory of the language, and devotes only 10-20% of his time to practice. In it, a person memorizes rules, performs exercises, reads books, but does not practice speaking. To solve this problem, it is necessary to change the relationship between theory and practice, that is, 20% of time should be devoted to theory and 80% of time to practice. [1]

Analysis of relevant literature. Not understanding English speech. To speak English, you need not only to speak English, but also to understand the speech directed at you. Lack of understanding is one of the common problems when hearing English. It is difficult to distinguish words in fast spoken English because they are



pronounce together. To solve this problem, people need to hear more speeches that are English.

Always forgetting English words. There are times when you cannot remember a word you have learned at the right time, but you know for sure that you have learned it. This is because many learners memorize new words only mechanically. To solve this problem, you need to learn the words correctly. Learned words use immediately and make sentences.

Problems that arise on the part of many students are as follows:

1. They make noise and disturb the teacher.
2. It will be difficult to manage the students in the class.
3. It will be very difficult to attract a large number of students to study.
4. Educational resources will not be enough for all students.
4. Limited time. Time is very important in learning and teaching English.

Time for teachers to observe their students and teach them at their level need However, there is very little class time allocated for teaching this subject. This is the teachers it is a very difficult task for them to teach in a short time.

5. The fact that students are attach to teachers. Another one that teachers face A notable problem is that students are completely dependent on teachers.

- They do not try to learn and speak. Students to teachers every time
- They refer to them to help them learn and give them the right answers.
- They do not try to correct words and sentences when speaking English.

In this problem, students talk about different tenses and words in English

Who have not studied the technical conditions of use?

6. Students who are bored and not interested in learning English. Boredom of students and lack of interest in learning English is also a problem facing teachers.

Sometimes students are not interested in learning English and attending lectures.

Then they try to engage in other activities. Sometimes they talk to others during the lecture and do other meaningless things they disturbed the teachers by doing it.

1. Educational competitions in classes

Competitions play a very important role in learning English. English these students

Forces to learn the language, such as debates, quizzes, etc. Various competitions held among students make learning English interesting makes them participate in competitions and win among their colleagues encourages.

Competitions make teaching English easier for teachers. Teachers should organize competition trainings among students.

2. Use of multimedia during the lecture

Often English teachers use old and traditional methods in teaching they use

Nevertheless, new devices and gadgets specially designed for educational purposes can improve English language teaching and learning. Teachers should use multimedia tools in their lectures.

It makes learning English more interesting and understandable for students.

Because instead of what written in the books, the students read visual images, videos; they can easily understand the thought through sounds etc.



3. Teaching through games

Games are the type of activity that engages students the most. Games educational and it also plays a very important role in learning. It is possible to play with students in classrooms. There are many educational games. Games help to increase vocabulary. There is a game of placing the missing word in different types of sentences. This is the vocabulary forms a lot. Students learn the types of words, their meaning, and they understand the place in the sentence. In the process of learning English, teachers play in the classroom used to play.

4. Manage lesson and timetable rules

Teachers should make the rules and schedule of classes, students should follow them rules and discipline play a very important role in learning English students turn off their mobile phones, do not talk to their friends, to come to class on time and do homework on time and to the teacher. If students violate one of the rules, they should or referred to their parents.

Confusion of English tenses in the brain. English tenses are more difficult than Uzbek and Russian tenses. In many cases, a person cannot fully understand the difference between them and cannot distinguish which one use in which situations. The reason is that people misapprehend these times. To solve this problem, it is necessary to study tenses in three steps: Step 1. Understanding when to use tenses. Step 2. A look at the pattern of sentence formation in this tense. Step 3. Make a sentence about this tense.

Not being able to think in English. Often, when a person wants to say a sentence in English, he first formulates this sentence in his mind in Uzbek, and then translates it in his mind. In addition, this requires some time, that is, the structure of the sentence created, the necessary words chosen, etc. To solve this problem, you should try to think in English.

In addition, there are other types of problems in learning English, which reflected in the following: self-criticism. Some pupils and students plan to achieve a very big goal, sometimes an unattainable goal. For example, they want to achieve great results in a very short time, they want to write or speak freely without any mistakes in a short time. Nevertheless, when they see that this is not possible, they wave their hands and give up learning the language. The next mistake is the acquisition of the wrong pronunciation by the student after the wrong pronunciation of the words by the teacher. In our time, this is a sufficiently important problem. Therefore, it is recommend listening more to the speech of people whose native language is English.

Alternative problem is that too much emphasis is place on grammar during reading. If we recall the child's education in school, the child told to memorize many different rules, even if the child does not understand the meaning of these rules, he memorizes them mechanically. If we consider that a child learns his mother tongue, the child learns his mother tongue by talking back to his parents.

ANALYSIS AND RESULTS

That these problems vary in scope and content. In order to eliminate them, first, it is necessary to objectively assess the situation and make a conclusion, and then

eliminate the shortcomings based on the plan. In the process of learning English, conducting lessons with an emphasis on the strengths and potential aspects of the individual ensures higher results. It is appropriate to use educational methods developed in accordance with these strengths.

CONCLUSIONS AND SUGGESTIONS

Thus, that there are many specific shortcomings and problems in learning English, and there are opportunities to achieve high results with the help of a specialist in their elimination. In learning foreign languages, the English language used in various fields of science, specializations, directions, that is, professional English, is the same term. In the field of education, the ESP program designed for pedagogues who do not have a foreign language specialty, and its purpose is not to focus on the grammatical aspects of the language structure in learning foreign languages, but on the language itself, from the point of view of specialization and profession. Draws attention to its implementation. This approach aimed at mastering foreign languages is the same for medical institutions of higher education, and it is effective for representatives of the medical field to use foreign languages effectively to further improve their professional skills.

Scientific-technical progress and socio-economic renewal make it urgent to study advanced foreign experiences, improve the educational process in higher medical educational institutions, using innovative approaches in education and information technologies. In this case, functioning in accordance with the requirements of the time considered an important factor that leads to complex and progressive updates, and activities organized based on the learner's field, worldview, goals and requirements are the main condition for achieving high efficiency.

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