

## APPLICATION OF INNOVATIVE AND CREATIVE TECHNOLOGY AND TRAINING IN FOREIGN LANGUAGES

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**Annotation:** This article examines the challenge of adopting and putting into practice new teaching methods. It argues for modernizing education by focusing on strategies that enhance learning in specific subjects. The article highlights the potential of using innovative foreign language teaching methods that emphasize individual growth and self-improvement. These methods aim to unlock learners' hidden capabilities and foster their creativity.

**Annotatsiya:** Maqolada, ayniqsa, chet tillari sohasida zamonaviy o‘qitish usullarini joriy etish muhimligi o‘rganiladi. Mualliflarning ta’kidlashicha, ta’limni modernizatsiya qilish fan fanlarini o‘rganish sifatini oshirishga yordam beradigan innovatsion yondashuvlarga asoslanishi kerak. Chet tillarini o‘qitishda shaxsni rivojlantirish va o‘z-o‘zini takomillashtirish, uning yashirin iste’dodi va ijodiy salohiyatini yuzaga chiqarishga qaratilgan metodikaga alohida e’tibor qaratilmoqda.

**Kalit so‘zlar:** chet tilini o‘qitish, innovatsion va ijodiy texnologiyalar, pedagogik innovatsiyalar yo‘nalishlari, o‘quv-kommunikativ jarayon.

### INTRODUCTION

The current state of affairs demands changes across all aspects of human life, and education is no exception. Improving our education system requires the exploration and implementation of new teaching methods. Societal trends and global challenges necessitate innovation. The importance of this topic stems from the modernization of education, where quality of knowledge is paramount.

A modern foreign language lesson demands the use of innovative technologies to enhance the effectiveness of the learning process and guarantee the achievement of desired learning outcomes. Interactive learning is a unique approach to cognitive activity that involves constant active engagement, built upon dialogue, scenario modeling, and free exchange of ideas. This is a form of mutual learning where both students and teachers are equal participants, with the teacher acting as a true leader of the student group and organizer of the learning process.

**Creative Teachers: Pioneers of Innovative Learning:** Creative teachers are equipped with vast opportunities and an unbounded field for innovation. They have the freedom to experiment with diverse teaching methods, assess their effectiveness, and refine them. They can delve deeply into the structure of the learning process, and propose new technologies and methodologies.



This creative potential is the cornerstone of their work. It represents a combination of socio-cultural and creative traits that drive a teacher's desire for continuous improvement. These traits are fueled by internal resources and methods that enable them to act on this desire (D.S. Mazokha, N.I. Opansenko).

Foreign language teaching presents a unique challenge. Communication serves not only as the ultimate goal of learning, but also as the means to achieve it. It is the teacher who shoulders the responsibility of making this happen.

Since language remains the universal foundation of thought, mastering a foreign language can be seen as a way to enhance intellectual abilities, including memory, imagination, critical thinking, logical reasoning, and creativity.

Interactive learning fosters a dialogue-based environment where participants actively engage in a shared pursuit of understanding, collaborate on problem-solving, and cultivate personal growth.

It's crucial to recognize that high-quality student preparation is impossible without the implementation of modern educational technologies. Innovative foreign language learning methods, focused on personal growth and development, and unleashing creative potential, lay the foundation for significant improvements in higher education. These technologies facilitate a student-centered approach, enabling personalized learning experiences tailored to individual abilities and knowledge levels.

A pedagogical innovation is a novel element introduced into the field of education, a purposeful progressive change that introduces stable elements (innovations), enhancing both individual components and the overall educational system. Pedagogical innovations can be implemented using the educational system's own resources (intensive development), or by leveraging external resources like new technology, equipment, investments, etc. (extensive development).

Combining intensive and extensive development approaches leads to "integrated innovations." These innovations arise from the interconnectedness of diverse pedagogical subsystems and components, appearing as deliberate transformations stemming from deep-rooted needs within the system, rather than superficial, externally imposed measures.

**Key Areas and Objects of Innovation in Pedagogy:** Pedagogical innovation is a broad field with many areas of focus, including:

**Developing new concepts and strategies for educational institutions:** This encompasses creating blueprints for how schools and other educational institutions can function and evolve.

**Updating educational content and developing new teaching and learning methods:** This involves revising existing curriculum and developing new ways to teach and guide students.

**Improving management systems in educational institutions and the entire educational sector:** This focuses on creating more efficient and effective ways to oversee and manage educational institutions.



**Improving teacher training and professional development:** This involves enhancing the skills and knowledge of educators through training programs and professional development opportunities.

**Designing new models for the educational process:** This involves creating new structures and approaches for how learning occurs within educational institutions.

**Ensuring the psychological and environmental safety of students and developing health-preserving learning technologies:** This focuses on creating safe and healthy learning environments for students and implementing practices that promote well-being.

**Ensuring successful learning and development, monitoring student progress and development:** This involves creating systems to track student achievement and growth and implementing strategies to support their success.

**Developing new generation textbooks and learning materials:** This involves creating up-to-date and innovative materials that support learning.

**Levels of Innovation:** Innovations can be implemented at various levels. High-level innovations are those that impact the entire educational system.

**The Importance of Progressive Innovation:** Progressive innovations emerge from research and contribute to advancing educational practices. The field of educational innovation has seen the emergence of a new and crucial area - the theory of innovation and innovative processes. This theory examines how new ideas and practices can be effectively implemented and sustained in education.

**Educational Reforms and Innovation:** Significant reforms in education emphasize the importance of innovative activity in professional education. These innovations aim to incorporate new pedagogical approaches that impact all aspects of the teaching and learning process, including:

**Formative aspects:** This involves changing how classrooms are organized and structured.

**Content:** This involves updating and revising what is being taught.

**Learning technologies:** This involves implementing new tools and methods for teaching and learning.

**Student engagement in learning:** This involves creating new ways for students to actively participate in their learning.

**Innovative Teaching Methods and Technologies:** Modern education embraces innovative teaching methods and technologies, including:

**Interactive teaching technologies:** This involves using interactive tools and platforms to enhance learning.

**Project-based learning:** This involves students working on real-world projects to gain knowledge and skills.

**Computer-based technologies:** This involves using computers and software to support learning.

**Innovative Foreign Language Teaching:** Innovative approaches to teaching foreign languages focus on developing students' personal and professional skills, unlocking their potential, and nurturing their creativity.



This text discusses the importance of communicative competence in language learning, which involves developing language skills based on knowledge, practice, and abilities. The author emphasizes the use of innovative teaching methods that combine communication and cognitive goals, aiming to enhance individual growth, unlock potential, and foster creativity.

## CONCLUSION

Modern foreign language teaching methods effectively address communication, cognitive, and educational needs simultaneously.

However, an analysis of English language teaching practices in higher education revealed that textbooks and teaching materials currently used often overlook the significance of student motivation and its connection to their readiness to learn. This highlights the need to investigate student motivation and develop strategies for its improvement and development.

The primary motivation for students in higher education to learn English as a professional subject is personal professional development. The innovative role of foreign language teachers in a developmental learning environment grants them significant freedom in their teaching and methodological approaches.

Therefore, the effectiveness of communicative foreign language instruction in higher education hinges on the willingness and ability of teachers to utilize the positive experiences of domestic and foreign researchers and practitioners in humanistic teaching approaches. Teaching methods grounded in humanistic principles foster student creativity and promote the development and self-improvement of the learning and communication process.

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