

THE ROLE OF ARTIFICIAL INTELLIGENCE IN DEVELOPING NEW FORMS, METHODS, AND APPROACHES IN COMMUNICATIVE LANGUAGE TEACHING

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Abstract. In the context of modern education, communicative language teaching (CLT) is undergoing a new stage of development. This process is closely connected with the integration of artificial intelligence (AI) into the educational system. AI technologies provide new opportunities to improve the quality of language teaching by focusing on communication, interaction, and real-life language use. The use of AI-based tools allows teachers to create innovative forms, methods, and approaches in teaching, which contributes to the development of learners' communicative competence. This article discusses the role of artificial intelligence in enhancing communicative language teaching and highlights its advantages, challenges, and pedagogical significance.

Keywords: communicative language teaching, artificial intelligence, language education, communicative competence, digital pedagogy, AI-based learning tools, English language teaching, educational technology

Annotatsiya: Zamonaviy ta'lim sharoitida kommunikativ til o'qitish (CLT) yangi rivojlanish bosqichiga ko'tarilmoqda. Ushbu jarayon ta'lim tizimiga sun'iy intellekt (SI) texnologiyalarining integratsiyasi bilan bevosita bog'liqdir. Sun'iy intellektga asoslangan texnologiyalar muloqot, o'zaro ta'sir va real hayotiy til qo'llanilishiga yo'naltirilgan holda til o'qitish sifatini oshirish uchun yangi imkoniyatlar yaratadi. AI vositalaridan foydalanish o'qituvchilarga innovatsion shakl, metod va yondashuvlarni ishlab chiqish imkonini beradi, bu esa o'quvchilarning kommunikativ kompetensiyasini rivojlantirishga xizmat qiladi. Ushbu maqola sun'iy intellektning kommunikativ til o'qitishdagi o'rnini muhokama qiladi hamda uning afzalliklari, muammolari va pedagogik ahamiyatini yoritadi.

Kalit so'zlar: kommunikativ til o'qitish, sun'iy intellekt, til ta'limi, kommunikativ kompetensiya, raqamli pedagogika, AI asosidagi o'quv vositalari, ingliz tili o'qitish, ta'lim texnologiyalari.

Introduction

In the era of rapid technological advancement, education systems around the world are experiencing significant transformations [3]. One of the key changes is the integration of artificial intelligence into the teaching and learning process [4]. Particularly in communicative language teaching, AI is becoming an essential tool for improving interaction, personalization, and effectiveness [5].

Communicative language teaching emphasizes the ability of learners to use language in real-life situations [1]. Unlike traditional methods, which focus mainly on grammar and memorization, CLT encourages active communication through discussions, role plays, and problem-solving tasks [2]. However, traditional approaches often fail to fully meet the needs of modern learners. Therefore, it has become necessary to introduce new methods and technologies into the educational process.

Artificial intelligence is not an abstract or unreachable concept. It is a complex and gradually developing system that can be effectively integrated into language teaching [4]. The successful use of AI requires continuous effort, professional development, and methodological improvement from teachers.

AI-based platforms, chatbots, and virtual assistants can simulate real-life communication, allowing students to practice speaking and writing in an interactive environment [5]. These tools provide instant feedback, helping learners correct their mistakes and improve their language skills.

In recent years, terms such as “innovative teacher,” “digital educator,” and “technology-integrated teaching” have become widely used in educational discussions, seminars, and conferences. However, the practical implementation of these concepts still requires deeper research and systematic application [3].

An innovative teacher is someone who actively uses modern technologies, including AI, in the classroom. Such teachers are open to new ideas and continuously improve their professional skills.

A creative teacher, on the other hand, combines traditional and modern approaches and adapts methods based on learners’ needs.

AI technologies provide opportunities for personalized learning systems, speech recognition tools, and intelligent tutoring systems [4].

Pedagogical mastery also includes effective communication techniques, where human interaction remains essential even in technology-enhanced classrooms [2].

In conclusion, the integration of artificial intelligence into communicative language teaching creates new opportunities for developing innovative forms, methods, and approaches [3].

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