

TEACHING ENGLISH IN EDUCATIONAL INSTITUTIONS

Юсупова Гулистан Камаловна

Юсупова Гульбустан Камаловна

Комильджонова Одина Козым кизи

Факультет: Иностранный язык и литература

Узбекский государственный университет мировых языков

Научный руководитель: Ахмедова Нодыра

Abstract. This paper examines the key aspects of teaching English in school settings. It analyzes current teaching methodologies, the role of the teacher, the integration of technology, and the challenges that arise in the educational process. Particular attention is given to communicative orientation and innovative approaches to language instruction. The study highlights the importance of English language acquisition in the context of globalization and suggests ways to improve the effectiveness of the learning process.

Keywords: Teaching English, school education, communicative approach, language learning, teaching methods, educational technology

Аннотация. В данной работе исследуются ключевые аспекты преподавания английского языка в школах. Проводится анализ актуальных методик обучения, роли педагога, интеграции технологий, а также трудностей, возникающих в процессе образовательной деятельности. Особое внимание уделяется коммуникативной направленности и новаторским подходам к преподаванию. В статье подчеркивается значимость освоения английского языка в условиях глобализации и предлагаются пути повышения результативности учебного процесса.

Ключевые слова: обучение английскому языку, школьное образование, коммуникативный подход, изучение языка, методы обучения, образовательные технологии

Аннотация. Ushbu maqolada maktablarda ingliz tilini o'qitishning asosiy jihatlari ko'rib chiqiladi. Unda zamonaviy o'qitish metodlari, o'qituvchining roli, texnologiyalarni ta'lim jarayoniga integratsiya qilish hamda o'qitish jarayonida yuzaga keladigan muammolar tahlil qilinadi. Shuningdek, kommunikativ yondashuv va innovatsion usullarga alohida e'tibor qaratiladi. Maqolada globallashtirish sharoitida ingliz tilini o'rganishning ahamiyati yoritilib, ta'lim samaradorligini oshirish yo'llari taklif etiladi.

Kalit so'zlar: ingliz tilini o'qitish, maktab ta'limi, kommunikativ yondashuv, til o'rganish, o'qitish metodlari, ta'lim texnologiyalari

Introduction. In the modern world, English serves as a universal means of communication and plays a significant role in various fields, including education, science, business, and technology. For this reason, teaching English in schools has become one of the primary objectives of contemporary education systems.

Early exposure to English contributes to the development of communication skills, cognitive abilities, and intercultural competence (Suyanto, 2022).

The aim of this paper is to analyze the main approaches to teaching English in schools, identify existing challenges, and propose possible solutions.

The Importance of Learning English at School. Learning English is of great importance for students. Firstly, proficiency in English provides access to a vast amount of information, as a significant portion of scientific and educational resources is available in this language (Khasanova, 2023).

Secondly, English language skills enhance competitiveness in the labor market and expand opportunities for higher education abroad (Khasanova, 2023).

Moreover, studying English contributes to the development of communication skills and increases learners' self-confidence, especially when communicative approaches are applied (Islomov, 2022).

Methods of Teaching English. There are numerous methods of teaching English that have evolved over time. One of the traditional approaches is the Grammar-Translation Method, which focuses on learning grammatical rules and translating texts. However, its main limitation is the insufficient development of speaking skills (Ahmad, 2021).

Modern methodologies include Communicative Language Teaching (CLT), Task-Based Learning (TBL), the Audio-Lingual Method, and the Direct Method (Richards & Rodgers, 2014).

The communicative approach is considered one of the most effective, as it emphasizes real-life communication and the practical use of language in everyday situations (Islomov, 2022).

Recent studies also highlight the importance of shifting from traditional teacher-centered approaches to more interactive and learner-centered methods (Richards & Rodgers, 2014).

Digital Tools in the Educational Process. In recent years, digital technologies have become an integral part of English language teaching. Online platforms, mobile applications, video materials, and interactive tasks make the learning process more engaging and effective (Rahman, 2023).

The integration of digital tools increases student motivation and allows for the development of individualized learning paths that take into account learners' specific needs (Rahman, 2023).

Furthermore, modern technologies enable distance learning and broaden access to diverse educational resources.

Challenges in Teaching English. Despite the importance of learning English, several challenges persist: a shortage of qualified teachers, limited school resources, differences in students' proficiency levels, and low motivation among some learners (Khasanova, 2023).

In addition, traditional teaching methods do not always ensure sufficient development of speaking skills.

The Role of the Teacher. The teacher plays a central role in the process of learning English. They not only provide knowledge but also motivate students, create a supportive learning environment, and help overcome difficulties (Aliyev, 2022). A modern teacher should employ a variety of teaching strategies, consider individual learner differences, and actively integrate innovative technologies into the classroom.

Strategies for Improving Learning Effectiveness. To enhance the quality of English language teaching, it is necessary to implement modern teaching methodologies, actively use interactive technologies, place greater emphasis on developing speaking skills, support continuous professional development of teachers, and create a motivating learning environment (Aliyev, 2022). Interactive and communicative approaches make the learning process more effective and engaging for students.

Conclusion. In conclusion, teaching English in schools is a crucial component of modern education. The effectiveness of instruction depends on the appropriate selection of teaching methods, the efficient use of technology, and the professional competence of the teacher.

In the context of globalization, proficiency in English has become an essential skill. Therefore, it is important to continuously improve teaching approaches and create favorable conditions for successful language acquisition.

REFERENCES:

1. Richards, J.C., & Rodgers, T.S. (2014). *Approaches and Methods in Language Teaching*. Cambridge University Press.
2. Ahmad, S. (2021). *Modern Methods of Teaching English at School*. (<https://phoenixpublication.net/index.php/TANQ/article/view/4539>)
3. Islomov, B. (2022). *The Importance of Communicative Approach in Language Teaching*. (<https://web-journal.ru/ilmiy/article/view/6294>)
4. Khasanova, D. (2023). *The Importance of Teaching English in Schools and Universities*. (<https://inlibrary.uz/index.php/ijrs/article/view/71419>)
5. Rahman, M. (2023). *Effective Strategies for Teaching English as a Second Language*. (<https://www.researchgate.net/publication/380198296>)
6. Suyanto, S. (2022). *Teachers' Strategies in Teaching English for Young Learners*. (<https://ejournal.uigm.ac.id/index.php/GE/article/view/2229>)
7. Aliyev, R. (2022). *New Methods and Approaches to Teaching English*. (<https://global-science-review.com/ojs/index.php/gsr/article/view/999>)