

USING AUTHENTIC MATERIALS IN ESL CLASSROOM.

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Annotation: This article provides some information about the usage and effectiveness of authentic materials in ESL classroom. By exposing students to a range of linguistic registers, accents, and varieties, authentic materials enhance their overall ability. They facilitate the integration of tasks and skills, mirroring language use in everyday situations. They provide possibilities for authentic assessment and prepare students for settings in both academia and the workplace.

Key words: *Authentic materials, ESL teaching, diversity, entertainment, real world language, cultural awareness.*

Аннотация: В этой статье представлена некоторая информация об использовании и эффективности аутентичных материалов в классе ESL. Познакомив учащихся с рядом языковых регистров, акцентов и разновидностей, аутентичные материалы улучшают их общие способности. Они способствуют интеграции задач и навыков, отражая использование языка в повседневных ситуациях. Они предоставляют возможности для достоверной оценки и готовят студентов к работе как в академических кругах, так и на рабочем месте.

Ключевые слова: *Аутентичные материалы, преподавание ESL, разнообразие, развлечения, реальный язык, культурная осведомленность.*

Annotatsiya: Ushbu maqola ESL sinfida haqiqiy materiallardan foydalanish va ularning samaradorligi haqida ma'lumotlarni taqdim etadi. Talabalar haqiqiy materiallardan foydalanish jarayonida bir qator lingvistik registrlar orqali ularning umumiy qobiliyatini oshiradi. Ular vazifalar va ko'nikmalarni birlashtirishga yordam beradi, kundalik vaziyatlarda tildan foydalanishni aks ettiradi. Ular haqiqiy baholash imkoniyatlarini taqdim etadi va talabalarni ham akademik, ham ish joyidagi sharoitlarga tayyorlaydi.

Kalit so'zlar: *Haqiqiy materiallar, ESL o'qitish, xilma-xillik, o'yin-kulgi, haqiqiy dunyo tili, madaniy xabardorlik.*

INTRODUCTION

Any materials created with an audience and purpose in mind other than language instruction or acquisition qualify as authentic. They often have elements like idioms, slang, humor, dialects, or accents that are not typically found in textbooks or coursebooks, and they reflect how language is used naturally in a variety of contexts and situations. Written, spoken, or visual, authentic content can address a broad range of subjects and genres, including sports, news, entertainment, business, education, and tourism. TV series,

news segments, documentaries, online videos, movie trailers and clips, and ads. Podcasts, songs, and radio shows. ads, artwork, signs, postcards, maps, and photos. Real resources replicate the way people use language in a variety of contexts and environments.

Authentic content can include a wide range of topics and genres, including sports, news, entertainment, business, education, and tourism, whether it is written, spoken, or visually presented. Finally, genuine materials are a priceless resource for language learners because they expose them to real-world language use and cultural understanding. However, teachers need to be mindful of the challenges associated with using genuine materials and ensure that they are used appropriately and effectively in the classroom. Not only are they textbooks, but they are also newspapers, music, and videos—things that people really use. This infuses learning with a cultural flavor that makes it more engaging and applicable. It also gives you more motivation! Envision your pupils engaging with captivating, practical material. It's important to embrace English in all of its varied, everyday splendor rather than only learning it. Real-world language experiences are facilitated and our ESL students are better prepared for them thanks to authentic materials.

Why use authentic materials?

There are several benefits for both teachers and students when using real materials in ESL instruction. Students' exposure to real-world language use through authentic resources can help them develop their reading, writing, speaking, listening, and other language abilities in a more organic and meaningful way. Additionally, because students may select resources that best suit their requirements, goals, and tastes, they can boost motivation and engagement. Because they provide students with knowledge about the values, beliefs, practices, and behaviors of many English-speaking groups and nations, authentic materials also improve students' intercultural competency and cultural awareness. Finally, they foster students' autonomy and self-confidence by allowing them to access and use authentic materials outside the classroom to practice their language skills in real or simulated situations.

Teaching ESL using real materials opens up a world of benefits for both teachers and students. By immersing students in authentic language environments, these resources improve their writing, speaking, listening, and reading abilities. Customized to each person's interests, they increase motivation and foster intercultural understanding. Furthermore, authentic resources turn the learning process into a dynamic and compelling experience that extends beyond typical classroom limits by encouraging autonomy, confidence, and real-world application.

We should bring authentic materials to the class because: - Learners aspire to acquire language skills for real-life communication and cultural immersion. Utilizing authentic materials enhances their intercultural competence. - Authentic materials are inherently interesting, thereby fostering motivation among students. Learners can easily expose themselves to such materials nowadays thanks to the improved internet access. By incorporating them into the classroom, we can encourage discussions and enhance the learning experience. (Peter S., 1987) This means using authentic materials can keep

students well informed about real life and improve intercultural competence. In addition to this teachers can improve students all four skills utilizing authentic material.

How to select authentic materials?

When selecting authentic materials for ESL teaching, you should take into account several factors such as the level and needs of your students, the purpose and topic of your lesson, and the availability and quality of the materials. It is important to choose materials that are suitable for your students' language proficiency, learning objectives, and interests. You can also adapt or simplify the materials if they are too difficult or complex. Additionally, make sure the materials match the aims and content of your lesson, provide relevant and useful information, vocabulary, or grammar for your students, and are easy to find, access, and use. Lastly, ensure that the materials are reliable, accurate, and appropriate for your students. (Kennedy,1988). In other words, when choosing authentic materials teachers first of all should pay attention to the level and interest of their students. Of course, material should be related to the topic.

How to use authentic materials?

Authentic materials can be used in various ways in ESL teaching, depending on the type, source, format, and activities that are being focused on. For instance, when it comes to listening skills, podcasts, songs, speeches, interviews, or documentaries can be used to give students comprehension, summary, or discussion tasks. To practice reading skills, articles, blogs, stories, reviews, or emails can be used for scanning, skimming, analysis or evaluation tasks. Videos, pictures, charts and maps are great for speaking skills and presentation, role-play or debate tasks. Lastly, forms, surveys, flyers or resumes can be used to practice writing skills through filling, creating or editing tasks. Yule, G. (2010). In my perspective, There are so many ways using authentic materials as mentioned above. Mostly we use newspaper articles in order to give real information and improve student reading skills. Podcasts also a good example that students are using on a daily basis to improve their listening skills.

Teaching ESL with real materials can be lucrative and enjoyable, but it can also be tough. Making the most of these resources requires proper task preparation and advance planning. Prior to using the resources, you should assess and examine them. You should also create directions for your pupils that are precise and unambiguous. Before using the materials, you should also present the subject and make use of your pupils' past knowledge. To keep your students interested and involved, diversity your resources and materials as well. To locate, access, and utilize real materials, you can also make use of online resources and platforms like National Geographic, TED, BBC, CNN, YouTube, and Spotify. Including authentic materials in ESL teaching can be a great way to enhance your students' language skills, motivation, and cultural awareness. These materials create realistic, relevant, and engaging lessons that suit your students' needs, goals, and interests. You can encourage your students to use authentic materials outside the classroom to practice their language skills in real or simulated situations.

To conclude, by using authentic materials you can help your students become more confident, competent, and independent language learners. You can also make a lesson more productive and lucrative.

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