

METHODS OF THE SUBJECT IN GLOBAL LANGUAGE TEACHING

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Abstract. The concept of global language teaching has become increasingly significant in the context of globalization and intercultural communication. This study explores the methods used in teaching subjects through a global language, particularly English, focusing on modern pedagogical approaches and their effectiveness. The research highlights communicative, task-based, and technology-integrated methods as essential tools in enhancing language acquisition. Using a descriptive and analytical methodology, the study examines how these approaches contribute to developing linguistic competence and global awareness among learners.

Key words: global language, teaching methods, communicative approach, task-based learning, language acquisition.

МЕТОДЫ ИЗУЧЕНИЯ ПРЕДМЕТА В МИРОВОМ ПРЕПОДАВАНИИ ЯЗЫКОВ

Аннотация. Концепция преподавания глобального языка становится все более актуальной в условиях глобализации и межкультурной коммуникации. В данной статье рассматриваются методы преподавания предметов через глобальный язык, особенно английский, с акцентом на современные педагогические подходы и их эффективность. Исследование подчеркивает важность коммуникативного, задачного и технологически интегрированного методов.

Ключевые слова: глобальный язык, методы обучения, коммуникативный подход, обучение на основе задач, усвоение языка.

GLOBAL TIL O'QITISHDA FANNING METODLARI

Annotatsiya. Global tilni o'qitish tushunchasi globallashuv va madaniyatlararo muloqot sharoitida tobora muhim ahamiyat kasb etmoqda. Ushbu maqolada fanlarni global til, ayniqsa ingliz tili orqali o'qitish metodlari hamda ularning samaradorligi tahlil qilinadi. Tadqiqot kommunikativ, vazifaga asoslangan va texnologiyaga integratsiyalashgan metodlarning ahamiyatini ko'rsatadi.

Kalit so'zlar: global til, o'qitish metodlari, kommunikativ yondashuv, task-based learning, til o'zlashtirish.

Introduction. In the modern world, English has emerged as a global language used in education, business, science, and international communication. As a result, teaching various subjects through English has become a widespread practice. This

phenomenon requires effective teaching methods that not only improve language proficiency but also ensure subject comprehension.

The concept of “methods of the subject” refers to the strategies and approaches used to teach content through a global language. These methods must address both linguistic and cognitive challenges faced by learners. According to Richards (2017), successful language teaching depends on the integration of meaningful communication and practical application.

One of the most widely used methods in global language teaching is the communicative approach. This method focuses on interaction as both the means and the goal of learning. Students are encouraged to use the language in real-life situations, which helps them develop fluency and confidence. In subject-based learning, this approach enables learners to discuss academic topics while improving their language skills.

Another effective method is task-based learning (TBL). This approach involves assigning meaningful tasks that require students to use the target language to achieve specific outcomes. For example, students may analyze data, present research findings, or solve problems in English. According to Ellis (2018), task-based learning enhances both language acquisition and critical thinking skills.

The integration of technology has also transformed global language teaching. Digital tools such as online platforms, interactive applications, and multimedia resources provide students with access to authentic materials and diverse learning opportunities. These tools support independent learning and allow for personalized instruction.

Additionally, Content and Language Integrated Learning (CLIL) has gained popularity in recent years. This method involves teaching academic subjects through a foreign language, promoting both content mastery and language development simultaneously. CLIL is particularly effective in preparing students for global academic and professional environments. Despite these advantages, challenges remain. Students may struggle with understanding complex subject matter in a foreign language, and teachers must balance language instruction with content delivery. Therefore, careful planning and adaptation of teaching methods are essential.

The study demonstrates that the use of appropriate teaching methods is crucial in global language education. Communicative, task-based, and technology-enhanced approaches significantly improve both language proficiency and subject understanding. However, these methods require skilled implementation and continuous adaptation to learners' needs. A balanced approach that combines pedagogical strategies with practical application is essential for successful global language teaching.

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