THE ROLE OF THE TEACHER IN THE AUDIENCE IN MODERN EDUCATION

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Abstract. Modern education emphasizes student-centered learning, where the teacher's role extends beyond instruction to active participation as an audience. This article explores the importance of the teacher as an audience in classroom interaction, focusing on listening, feedback, and learner engagement. Using a descriptive approach, the study highlights how this role supports communication skills, learner autonomy, and a positive learning environment.

Key words: student-centered learning, teacher as audience, classroom interaction, feedback, active listening.

РОЛЬ УЧИТЕЛЯ В АУДИТОРИИ СОВРЕМЕННОГО ОБРАЗОВАНИЯ

Аннотация. Современное образование ориентировано на обучение, в центре которого находится ученик, где роль учителя выходит за рамки простого преподавания и включает активное участие в качестве аудитории. В статье рассматривается значение учителя как слушателя в процессе взаимодействия в классе, с акцентом на слушание, обратную связь и вовлеченность учащихся.

Ключевые слова: обучение, ориентированное на ученика, учитель как аудитория, взаимодействие в классе, обратная связь.

ZAMONAVIY TA'LIMDA O'QITUVCHINING TOMOHLOQLARDAGI O'RNI

Annotatsiya. Zamonaviy ta'limda o'quvchi markazda bo'lib, o'qituvchining roli faqat bilim berish bilan cheklanmaydi, balki faol tinglovchi – auditoriya sifatida ishtirok etishni ham o'z ichiga oladi. Ushbu maqolada o'qituvchining auditoriya sifatidagi roli, uning tinglash, fikr bildirish va o'quvchilarni jalb qilishdagi ahamiyati yoritiladi.

Kalit so'zlar: o'quvchi markazli ta'lim, o'qituvchi auditoriya sifatida, sinfdagi muloqot, fikr bildirish.

Introduction. In recent years, teaching methodologies have shifted from teacher-centered to student-centered approaches [7]. In this context, the role of the teacher has become more dynamic and multifaceted. One important but often overlooked role is that of the teacher as an audience. This role reflects a broader transformation in education, where the focus is placed not only on knowledge transmission but also on interaction, collaboration, and learner development [3].

In classroom activities such as presentations, discussions, and role-plays, students are encouraged to express their ideas, opinions, and interpretations [2]. During these

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moments, the teacher steps back from direct instruction and becomes an attentive listener. This shift allows students to take ownership of their learning, develop confidence in communication, and engage more actively in the learning process. The concept of the teacher as an audience is closely related to active learning and communicative language teaching. According to modern pedagogical theories, students learn more effectively when they actively participate, interact with others, and receive meaningful feedback [4]. In this regard, the teacher's role as an audience supports the development of both linguistic competence and critical thinking skills. Furthermore, the teacher as an audience plays a crucial role in fostering a supportive and inclusive learning environment. By listening carefully to students, the teacher demonstrates respect for their ideas and perspectives, which encourages further participation. This is particularly important in language learning classrooms, where students often experience anxiety or fear of making mistakes [6].

Active listening is a key component of this role. It includes maintaining eye contact, showing genuine interest, and responding appropriately to students' contributions. These behaviors not only validate students' efforts but also serve as a model for effective communication [1]. Another important function of the teacher as an audience is providing constructive and delayed feedback. Instead of interrupting students during their speech, the teacher observes their performance and provides feedback afterward. This approach helps maintain the flow of communication while still addressing errors and areas for improvement. Effective feedback should be specific, balanced, and focused on both strengths and weaknesses [2]. Moreover, being an audience enables teachers to carry out ongoing formative assessment. Through careful observation, teachers can identify students' linguistic abilities, communication strategies, and learning difficulties. This information allows them to adapt their teaching methods, design more targeted activities, and provide individualized support [3].

In addition, this role contributes to the development of learner autonomy. When students are given space to express themselves without constant interruption, they become more independent and responsible for their learning. They begin to reflect on their own performance, self-correct their mistakes, and take initiative in improving their skills. This idea is strongly supported by sociocultural theory [5]. However, this role requires careful balance. If the teacher becomes too passive, students may feel lost or unsupported. On the other hand, excessive intervention can limit students' independence and reduce opportunities for meaningful interaction. Therefore, teachers must develop the ability to balance listening and guiding, ensuring that their presence supports rather than dominates the learning process.

Conclusion. The role of the teacher as an audience is an essential component of modern, student-centered education. It promotes active participation, improves communication skills, and creates a positive classroom atmosphere. While digital tools and innovative methods continue to shape education, the human element of attentive listening and meaningful feedback remains irreplaceable. A balanced approach, combining guidance and observation, ensures effective learning outcomes.

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