

INNOVATIVE METHODS AND TECHNOLOGIES FOR TEACHING FOREIGN LANGUAGES IN A DIGITAL LEARNING ENVIRONMENT

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Annotatsiya. Ushbu maqola raqamli texnologiyalar va innovatsion o'qitish usullari chet tillarini o'qitish jarayonini qanday o'zgartirayotganiga bag'ishlangan. Unda zamonaviy vositalar ta'limni yanada qiziqarli, moslashuvchan va samarali qilishiga alohida e'tibor qaratiladi. Shuningdek, maqolada til o'rganishga raqamlashtirishning ta'sirini chuqurroq anglash maqsadida sohadagi taniqli olimlarning fikrlari ham ko'rib chiqiladi.

Kalit so'zlar: raqamli ta'lim, chet tilini o'qitish, innovatsiya, texnologiya, motivatsiya, CALL, gamifikatsiya.

Аннотация. Данная статья посвящена тому, как цифровые технологии и инновационные методы обучения трансформируют преподавание иностранных языков. В ней подчёркивается, что современные инструменты делают процесс обучения более увлекательным, гибким и эффективным. Также в статье рассматриваются взгляды известных учёных в данной области для более глубокого понимания влияния цифровизации на изучение языков.

Ключевые слова: цифровое обучение, преподавание иностранных языков, инновации, технологии, мотивация, CALL, геймификация.

Annotation. This thesis focuses on how digital technologies and innovative teaching methods are transforming foreign language education. It highlights how modern tools make learning more engaging, flexible, and effective. The paper also considers the views of well-known scholars in the field to better understand the impact of digitalization on language learning.

Keywords: digital learning, foreign language teaching, innovation, technology, motivation, CALL, gamification.

Introduction

In today's rapidly changing world, technology plays a key role in education. Foreign language teaching, in particular, has been greatly influenced by digital tools and innovative approaches. Modern learners need interactive and flexible methods that help them communicate effectively in real-life situations. This thesis explores how digital environments support language learning and improve teaching practices.

Literature Review

The integration of digital technologies in foreign language teaching has transformed traditional educational practices and opened new avenues for effective learning. According to Stephen Krashen, language acquisition is most successful when learners are exposed to meaningful and comprehensible input in a low-anxiety environment. Digital platforms, such as language learning apps, interactive videos, and

online reading materials, facilitate such environments by providing learners with varied and accessible content tailored to their proficiency levels.

Rod Ellis emphasizes the significance of interaction for language development. Digital tools, including video conferencing, discussion forums, and collaborative documents, allow learners to engage in authentic communication and receive peer and instructor feedback in real-time. This active participation not only enhances linguistic competence but also fosters critical thinking and collaborative skills.

David Crystal discusses how the internet has reshaped language use and created new opportunities for learning through social media and online resources. Social platforms and online communities enable learners to immerse themselves in authentic language contexts, observe native speakers, and practice communication in informal, yet meaningful ways.

Michael Long's Interaction Hypothesis highlights the role of interaction and corrective feedback in language acquisition. Digital environments can support this hypothesis effectively by offering immediate and individualized feedback, such as automated corrections in writing tools or real-time pronunciation feedback in speech recognition applications, accelerating the learner's progress.

Zoltán Dörnyei underscores the importance of motivation in language learning. Engaging, game-like activities and gamified platforms increase learner motivation and persistence, transforming routine practice into an enjoyable and goal-oriented experience. By combining motivation-driven strategies with technological tools, instructors can cultivate a learning environment that is both stimulating and effective.

These perspectives collectively indicate that digital technologies, when integrated thoughtfully into foreign language instruction, provide enriched, interactive, and motivating learning experiences. They support both the cognitive and affective aspects of language acquisition, reinforcing the relevance of innovative methods in contemporary education.

Methodology

This study is based on reviewing academic literature, research articles, and practical examples of digital language teaching. The aim is to understand how innovative methods are applied and how they influence learning outcomes.

Results and Discussion

The findings show that digital tools improve students' language skills, especially in listening and speaking. Learners become more confident when they practice through interactive platforms and real-life communication tools. At the same time, challenges such as limited access to technology and insufficient teacher training may reduce the effectiveness of these methods.

Conclusion

In conclusion, innovative methods and digital technologies significantly enhance foreign language teaching. They make learning more engaging, interactive, and student-centered. By combining theoretical knowledge with practical digital tools, teachers can create more effective learning environments.

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