

THE DIFFICULTIES OF WRITING SKILLS IN B2 LEVEL LEARNERS

Sultanova Gulsora Isroiljon qizi

Uzbekistan State World Languages University

English philology faculty

n9681969@gmail.com

Annotation. Writing necessitates the integration of grammar, vocabulary, coherence, and critical thinking, making it one of the most difficult abilities for students at the B2 level. Many students find it difficult to maintain accuracy in written communication, use proper linguistic patterns, and organize their thoughts. This essay examines the primary writing obstacles encountered by B2 students and offers workable solutions. The study emphasizes the value of structured instruction, feedback, and guided practice in raising students' writing proficiency.

Key words: writing abilities, B2 proficiency, coherence, grammar, vocabulary, language acquisition, challenges

Annotatsiya. Yozish ko'nikmasi grammatika, lug'at, mantiqiylik va tanqidiy fikrlashni talab qilgani uchun B2 darajadagi o'quvchilar uchun murakkab hisoblanadi. Ko'plab o'quvchilar fikrlarini tartibga solish, to'g'ri til birliklaridan foydalanish va aniqlikni saqlashda qiynaladilar. Ushbu maqola asosiy muammolarni tahlil qilib, ularni bartaraf etish usullarini taklif etadi. Shuningdek, tizimli o'qitish, fikr-mulohaza va yo'naltirilgan mashqlarning ahamiyati ko'rsatib beriladi.

Kalit so'zlar: yozish ko'nikmasi, B2 daraja, mantiqiylik, grammatika, lug'at, muammolar.

Аннотация. Навыки письма требуют знания грамматики, словарного запаса, логики и критического мышления, поэтому они сложны для учащихся уровня В2. Студенты часто испытывают трудности с организацией идей, использованием правильных языковых структур и точностью речи. В статье анализируются основные проблемы и предлагаются способы их решения. Подчеркивается важность структурированного обучения, обратной связи и практики.

Ключевые слова: навыки письма, уровень В2, логика, грамматика, словарный запас, трудности

INTRODUCTION

Particularly at the B2 (upper-intermediate) level, writing is a productive skill that is essential to language development. At this point, students should be able to write concise, in-depth texts on a variety of subjects, voice their thoughts, and persuasively defend their positions. Even with adequate vocabulary and grammar, many students still struggle greatly with writing. [1] The Common European Framework of Reference (CEFR) states that B2 students should be able to compose professional or casual letters, reports, and essays. This calls for not just language proficiency but also the capacity to arrange concepts coherently and effectively convey them. Planning, drafting, revising, and editing are all steps in the intricate cognitive process of writing. This article's

primary goal is to examine the writing difficulties encountered by B2 students and offer practical solutions for resolving these issues in the classroom. [2]

LITERATURE

Writing challenges in learning a second language have been studied by numerous scholars. According to Harmer, writing is a sophisticated talent that calls for both language and organisational skills. According to Tribble, students frequently have trouble with coherence and cohesiveness, which has an impact on clarity. Even at the B2 level, poor grammar and a small vocabulary are frequent issues, according to Richards and Renandya. Hyland emphasises the value of feedback in enhancing writing abilities. All things considered, writing challenges at this level necessitate methodical teaching strategies.[3;4]

METHODS

The following actions enhance the writing abilities of B2 learners:

Step 1: Identify issues

- Examine pupils' writing to identify typical errors.

Step 2: Instruct in structure

- Describe the components of an essay and the structure of paragraphs.

Step 3: Expand your vocabulary

- Instruct students on topic-based vocabulary and connecting expressions.

Step 4: Work on your grammar

- Concentrate on typical mistakes and provide brief exercises

Step 5: Write more often

- Make use of guided tasks and models

Step 6: Provide comments

- Make use of teacher comments and peer review

Step 7: Promote self-reliance

Assign writing assignments on a regular basis [5]

DISCUSSION AND RESULTS

According to the findings, B2 students have a number of significant writing difficulties. First of all, a lot of students have trouble with coherence and cohesiveness because they are unable to make logical connections between concepts, which results in ambiguous arguments. Second, students frequently employ a little vocabulary, avoiding more complicated sentences and repeating the same words. Thirdly, poor writing quality is caused by grammatical mistakes in articles, sentence structure, and tenses. Poor organization is another issue because students don't adhere to a defined framework. [6] Lastly, their inability to think critically hinders their ability to formulate and defend their opinions. Significant improvements were seen after using the suggested techniques. Students improved their organization, reduced their grammatical errors, and made better use of linking words. Additionally, their writing grew more organised and self-assured. These findings demonstrate that consistent practice and methodical instruction greatly enhance writing abilities at the B2 level.[7]

CONCLUSION

In conclusion, because of the intricacy of the language and cognitive processes involved, writing is still a difficult ability for B2 learners. Coherence, vocabulary, grammar, and organization issues are the primary challenges. However, planned instructional strategies, consistent practice, and useful feedback can help overcome these obstacles. Teachers are crucial in guiding students and fostering their writing

confidence. Enhancing writing abilities at the B2 level helps students succeed academically and professionally while also improving language fluency.

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