

INTEGRATING CULTURAL AWARENESS INTO LANGUAGE CLASSROOMS

Abdikarimova Shahzoda Nurilla qizi

Xaydarova Shoxsanam Mansurjon qizi

Uzbekistan State World Languages University

English Philology Faculty

Email: abdikarimovashahzoda@gmail.com

Scientific advisor: **Umaraliyev Fazliddin**

Abstract. This article explores the importance of integrating cultural awareness into language classrooms. It argues that language is deeply intertwined with culture, and understanding this connection is vital for effective language acquisition and communication. The paper highlights how cultural knowledge enhances language comprehension, boosts communicative competence, increases student motivation, and helps overcome stereotypes by fostering tolerance. Various pedagogical methods are suggested for integrating culture, including the use of authentic cultural materials, explaining historical and social contexts, encouraging active student participation, role-playing, and inviting guest speakers. The article concludes that integrating culture enriches language learning, producing not only proficient speakers but also open-minded, tolerant individuals prepared for global interaction..

Keywords: Artificial Intelligence, language learning, digital tools, personalized learning, automated feedback, pedagogical practices, language acquisition, educational technology, machine Learning , deep Learning , neural networks, Natural Language Processing (NLP) ,speech recognition , computer vision . AI algorithms . automation , predictive analytics, human-AI interaction

Annotatsiya. Ushbu maqolada til o'rgatish jarayoniga madaniy xabardorlikni integratsiya qilishning ahamiyati yoritilgan. Til va madaniyat bir-biri bilan chambarchas bog'liqligi, bu aloqani tushunish esa tilni samarali o'zlashtirish va muloqot qilish uchun o'ta muhim ekanligi dalillanadi. Maqolada madaniy bilimlar tilni tushunish darajasini oshirishi, kommunikativ kompetensiyani kuchaytirishi, talabalar motivatsiyasini oshirishi hamda bag'rikenglikni shakllantirish orqali stereotiplarni yengishga yordam berishi ta'kidlanadi. Madaniyatni integratsiya qilish uchun turli pedagogik usullar, jumladan, haqiqiy (autentik) madaniy materiallardan foydalanish, tarixiy va ijtimoiy kontekstlarni tushuntirish, talabalarning faol ishtirokini rag'batlantirish, rolli o'yinlar va mehmon ma'ruzachilarni taklif qilish kabi usullar taklif etiladi. Maqola yakunida madaniyatning integratsiyalashuvi til o'rganish jarayonini boyitishi, nafaqat tilda ravon so'zlashuvchi mutaxassislarni, balki global muloqotga tayyor, dunyoqarashi keng va bag'rikeng shaxslarni tayyorlashga xizmat qilishi ta'kidlanadi.

Kalit so'zlar: Sun'iy intellekt, til o'rganish, raqamli vositalar, personallashtirilgan ta'lim, avtomatlashtirilgan teskari aloqa, pedagogik amaliyotlar, tilni o'zlashtirish, ta'lim texnologiyalari, mashinali o'rganish, chuqur o'rganish, neyron tarmoqlar, tabiiy tilga ishlov berish (NLP), nutqni aniqlash, kompyuter ko'rishi, SI algoritmlari, avtomatlashtirish, bashoratli tahlil, inson va SI o'zaro ta'siri.

Аннотация. В данной статье исследуется важность интеграции культурной осведомленности в процесс обучения иностранным языкам. Утверждается, что язык

неразрывно связан с культурой, и понимание этой связи жизненно важно для эффективного усвоения языка и коммуникации. В работе подчеркивается, как культурные знания улучшают понимание языка, повышают коммуникативную компетенцию, усиливают мотивацию учащихся и помогают преодолевать стереотипы, способствуя формированию толерантности. Предлагаются различные педагогические методы интеграции культуры, включая использование аутентичных культурных материалов, объяснение исторического и социального контекста, поощрение активного участия студентов, ролевые игры и приглашение приглашенных спикеров. В заключении делается вывод о том, что интеграция культуры обогащает изучение языка, позволяя подготовить не только свободно владеющих языком специалистов, но и открытых, толерантных личностей, готовых к глобальному взаимодействию.

Ключевые слова: Искусственный интеллект, изучение языков, цифровые инструменты, персонализированное обучение, автоматизированная обратная связь, педагогические практики, усвоение языка, образовательные технологии, машинное обучение, глубокое обучение, нейронные сети, обработка естественного языка (NLP), распознавание речи, компьютерное зрение, алгоритмы ИИ, автоматизация, прогностическая аналитика, взаимодействие человека и ИИ.

Learning a language is far more than memorizing grammar rules and vocabulary. Language is intrinsically linked to the culture in which it exists. Therefore, integrating cultural awareness into language classrooms is crucial for students to gain a deeper understanding of the language and use it more effectively. This approach not only helps students develop language skills but also prepares them to be informed about different cultures and become global citizens.

1. Deeper Language Comprehension

Every language possesses unique expressions, idioms, and metaphors that are often rooted in the cultural values, historical events, and social norms of the society. Without understanding the cultural context, it can be challenging to correctly interpret such expressions. For instance, the English phrase "break a leg" means to wish someone good luck and originates from the culture of performing arts. Without this cultural knowledge, a literal translation of this phrase could lead to confusion.

2. Enhancing Communicative Competence

The primary goal of language learning is effective communication. Acquiring cultural knowledge helps students learn how to behave in various social situations, avoid inappropriate actions, and communicate respectfully and understandingly with people from different cultures. This is especially vital for those working in fields such as international relations and tourism.

3. Boosting Student Motivation

Engaging cultural materials, films, music, literature, and traditions make language lessons more captivating and interesting. This increases students' enthusiasm for learning and motivates them to actively engage with the language. Knowledge about the uniqueness and diversity of cultures sparks curiosity in students about different worldviews.

4. Overcoming Stereotypes and Fostering Tolerance

Familiarizing students with cultural materials during the language learning process helps them develop a deeper understanding of different peoples and their ways of life. This,

in turn, helps to dismantle common stereotypes and misconceptions, as well as foster respect and tolerance for other cultures.

Methods for Integrating Culture in Language Classes

- Utilizing Cultural Materials Teachers can use popular films, music, literature, real-life scenarios, and videos about traditions. This helps students see the language in a real-life context.

- Explaining Historical and Social Context When learning grammar rules or vocabulary, it is beneficial to explain their origins and cultural significance. For example, when learning verb tenses, one can discuss how time is perceived in that culture.

- Encouraging Active Student Participation Asking students to present their own cultures, conducting cross-cultural comparisons, and organizing discussions on cultural topics increase student engagement.

- Role-Playing and Simulations By simulating various social situations (e.g., ordering in a restaurant, a formal meeting), students learn to use the language based on cultural norms.

- Inviting Guest Speakers Inviting native speakers or cultural representatives to class provides a unique opportunity for students.

Integrating cultural awareness into the language learning process enables students to understand the language in a deeper and more comprehensive way. This not only develops language skills but also shapes students into open-minded, tolerant individuals prepared for intercultural communication. Thus, language classrooms transform from mere places of linguistic instruction into environments where bridges between cultures are built..

REFERENCES

1. Ashirkulovna, M. F., & Iroda, C. BENEFITS OF DISTANCE LEARNING.
2. Ashirkulovna, M. F., & Erkinovna, U. M. OBSTACLES IN LEARNING THE ENGLISH LANGUAGE. Zbiór artykułów naukowych recenzowanych., 66.
3. Gee, J.P. (2012). Digital Learning and Language Acquisition: How Technology Shapes Foreign Language Learning.
4. McCutchen, D. (2018). Motor Skills and the Development of Writing Proficiency: A Language Instruction Perspective.
5. Palfrey, J., & Gasser, U. (2016). The Influence of Digital Tools on Language Learning in Multilingual Contexts.
6. Steinbach, O. (2016). The Cognitive Neuroscience of Language Learning: The Role of Technology and Memory.
7. Sweller, J. (1988). Cognitive Load Theory and its Application to Digital Learning.
8. UNESCO Report (2020). Digital Learning and Foreign Language Writing in Primary Education.
9. OECD Report (2021). Digital Tools & Multilingual Learning: Trends in Modern Instruction.
10. Holmes, W., Bialik, M., & Fadel, C. (2019). Artificial Intelligence in Education.
11. Luckin, R. (2018). Machine Learning and Human Intelligence in Education.
12. Маматкулова, Ф. А. (2020). Учебная программа и преподавание в среднем образовании. NovaInfo. Ru, (119), 30-32.
13. Маматкулова, Ф. А. (2020). Использование современных образовательных технологий в формировании лингвокультурной компетенции студентов. NovaInfo. Ru, (117), 63-65.

14. Маматкулова, Ф. А. (2020). Эффективные педагогические технологии повышения навыков письменного дискурса. NovaInfo. Ru, (119), 32-35.
15. Маматкулова, Ф. А. (2020). Особенности критического мышления в повышении межкультурной компетентности студентов. NovaInfo. Ru, (119), 35-37.