

ENHANCING COMMUNICATIVE COMPETENCE THROUGH SPEAKING

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Abstract. The present article examines the role of speaking in the development of communicative competence in English language learning. It argues that communicative competence is most effectively formed through active participation in spoken interaction rather than passive acquisition of linguistic knowledge. The study analyzes a range of pedagogical strategies, including role-playing, communicative tasks, and real-life simulations, which contribute to the improvement of fluency and confidence [1]. In addition, the importance of listening input, independent learning, and digital technologies is discussed as essential components of a comprehensive approach to language acquisition [2]. The article concludes that systematic speaking practice plays a decisive role in enabling learners to communicate effectively in both academic and real-world contexts.

Key words: communicative competence, speaking skills, fluency, interaction, role-play, communicative approach, language practice

Аннотация. В данной статье рассматривается развитие коммуникативной компетенции через говорение при изучении английского языка. Особое внимание уделяется активному речевому взаимодействию как основному фактору формирования коммуникативных навыков [4]. Анализируются методы обучения, включая ролевые игры и коммуникативные задания [1].

Ключевые слова: коммуникативная компетенция, говорение, речевое взаимодействие, беглость речи, ролевая игра

Annotatsiya. Ushbu maqolada ingliz tilini o'rganishda kommunikativ kompetensiyani gapirish orqali rivojlantirish masalasi tahlil qilinadi. Faol nutqiy muloqot va rolli o'yinlarning ahamiyati yoritilgan [1]. Shuningdek, zamonaviy texnologiyalar va mustaqil ta'limning o'rni ko'rsatib o'tiladi [2].

Kalit so'zlar : kommunikativ kompetensiya, gapirish, nutqiy faoliyat, muloqot, til o'rganish

In the context of modern language education, communicative competence has become a primary objective, reflecting the growing demand for effective communication in globalized societies [2]. Learning a foreign language is no longer limited to mastering grammar rules, but requires the ability to use language in real communication [5].

Communicative competence includes linguistic, sociolinguistic, and pragmatic components, each of which contributes to successful interaction [2]. However, these components can only be fully developed through active speaking practice.

At the early stages of language learning, students often face psychological barriers such as fear of making mistakes or lack of confidence. Creating a supportive environment helps overcome these difficulties and encourages participation. One of the most effective approaches to developing communicative competence is the use of interactive methods. Role-playing activities allow learners to simulate real-life situations and improve their speaking skills. These activities help learners not only to speak more fluently but also to use language appropriately in different contexts. Communicative games such as discussions and “20 Questions” promote spontaneous speech and critical thinking. They increase motivation and make learning more engaging [1,3].

Listening also plays a crucial role in developing speaking skills. Exposure to authentic materials such as podcasts and interviews helps learners acquire pronunciation and natural expressions [5]. This input directly influences speaking performance.

Independent learning is another essential factor. Students should practice speaking outside the classroom through self-talk, writing, or online communication. This continuous practice accelerates language acquisition.

Modern technologies provide additional opportunities for developing communicative competence. Online platforms and language applications allow learners to practice speaking and receive feedback anytime [2]. Finally, real-life communication is the most effective way to consolidate speaking skills. Using English in everyday situations helps learners gain confidence and apply their knowledge practically.

In conclusion, enhancing communicative competence through speaking is a key aspect of language learning. Speaking enables learners to actively use language and develop fluency. Interactive methods such as role-playing and communicative games significantly improve students' engagement and communication skills [1]. Additionally, listening practice, independent learning, and modern technologies contribute to a more effective learning process [2]. Regular practice is essential for success. Students should not be afraid of making mistakes, as they are a natural part of learning. Continuous speaking practice leads to confidence and communicative competence. Ultimately, speaking helps learners prepare for real-life communication in academic and professional contexts.

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