

USING THE JIGSAW COOPERATIVE READING LEARNING TECHNIQUE

Erkinova Xusniya Akrom qizi

Uzbekistan State World Languages University

English Philology Student

Xusniyabonuierkinova@gmail.com

Scientific advisor: **Mamatkulova F.A.**

Abstract. Reading comprehension is a fundamental skill in language learning, yet many students struggle with understanding texts effectively and engaging with reading materials. This article explores the use of the Jigsaw cooperative learning technique as an innovative approach to enhance reading skills. The Jigsaw method encourages students to work collaboratively by dividing a text into segments, assigning each learner responsibility for mastering and teaching a portion of the material. This strategy fosters active participation, critical thinking, and deeper comprehension. The study highlights that the Jigsaw technique not only improves reading proficiency but also learner autonomy, communication skills, and teamwork. By transforming passive reading into an interactive process, this method creates a more dynamic and student-centered learning environment.

Key words: reading skills, Jigsaw technique, cooperative learning, comprehension, student-centered learning

ИСПОЛЬЗОВАНИЕ МЕТОДА «JIGSAW» В ОБУЧЕНИИ ЧТЕНИЮ

Аннотация. Чтение является важным навыком при изучении иностранного языка, однако многие учащиеся испытывают трудности в понимании текстов и недостаточно активно участвуют в процессе обучения. В данной статье рассматривается использование кооперативного метода «Jigsaw» как эффективного способа развития навыков чтения. Этот метод предполагает разделение текста на части, где каждый студент отвечает за изучение и объяснение определённого фрагмента. Результаты показывают, что данный подход способствует развитию понимания текста, коммуникативных навыков, а также повышает мотивацию и активность учащихся.

Ключевые слова: чтение, метод Jigsaw, кооперативное обучение, понимание текста, интерактивное обучение

Annotatsiya. O'qish ko'nikmalari til o'rganishda muhim ahamiyatga ega, ammo ko'plab o'quvchilar matnni tushunishda qiyinchiliklarga duch keladilar. Ushbu maqolada Jigsaw kooperativ o'qitish texnikasi orqali o'qish ko'nikmalarini rivojlantirish usullari tahlil qilinadi. Ushbu yondashuv o'quvchilarning faolligini oshiradi, mustaqil fikrlashni rivojlantiradi va matnni chuqurroq tushunishga yordam beradi.

Kalit so'zlar: o'qish ko'nikmasi, Jigsaw texnikasi, kooperativ ta'lim, tushunish, interaktiv o'qitish

Reading is one of the core components of language acquisition, as it provides learners with exposure to vocabulary, grammar, and discourse structures. However, traditional reading lessons often involve individual silent reading followed by comprehension questions, which can limit student engagement and interaction. As a

result, many learners become passive recipients of information rather than active participants in the learning process.

The Jigsaw cooperative learning technique offers an effective solution to this issue by restructuring the reading process into a collaborative activity. In this approach, a text is divided into several parts, and each student is assigned one section to study. Students first join "expert groups" to discuss and understand their assigned segment, and then return to their original groups to teach their part to peers. This method ensures that every learner contributes to the overall understanding of the text.

One of the key advantages of the Jigsaw technique is that it promotes active learning. Instead of simply reading and answering questions, students engage in discussion, explanation, and peer teaching. This process enhances comprehension because learners must fully understand their section before explaining it to others. Teaching peers also reinforces knowledge and improves retention.

Another important benefit is the development of communication skills. As students interact with group members, they practice speaking, listening, and negotiating meaning. This collaborative environment reduces anxiety and encourages even shy learners to participate.

Moreover, it fosters a sense of responsibility, as each student plays a crucial role in the group's success.

Motivation is also significantly increased through the use of Jigsaw activities. When students realize that their contribution is essential, they become more invested in the task. The cooperative nature of the activity makes learning more enjoyable and meaningful compared to traditional methods. Additionally, learners gain confidence as they successfully share their knowledge with others.

From a pedagogical perspective, the Jigsaw technique aligns with student-centered learning principles. It shifts the focus from teacher-led instruction to learner-driven interaction. Teachers act as facilitators, guiding students and providing support when necessary, rather than dominating the lesson. This approach encourages independence and critical thinking.

However, successful implementation of the Jigsaw technique requires careful planning. Teachers must ensure that texts are appropriately divided, instructions are clear, and groups are well-organized. Time management is also important to allow for both expert discussions and group sharing.

In conclusion, the Jigsaw cooperative reading learning technique is a powerful tool for improving reading comprehension and classroom interaction. By transforming reading into a collaborative and engaging activity, it enhances not only linguistic skills but also social and cognitive abilities. Integrating this technique into language classrooms can create a more effective and motivating learning experience for students.

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