

IMPROVING LISTENING SKILLS OF STUDENTS THROUGH DICTOGLOSS STRATEGY

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Abstract. This study explores the impact of the Dictogloss strategy on improving students' listening comprehension skills. Listening is often challenging due to limited vocabulary and lack of focus. Dictogloss, which combines listening, note-taking, and collaborative text reconstruction, provides an interactive alternative to traditional methods. The findings show that this strategy enhances students' ability to identify key information, improves comprehension, and promotes active participation. It also supports the development of communication and critical thinking skills. Overall, Dictogloss is an effective approach for improving listening proficiency in language learning.

Key words: Dictogloss strategy, listening skills, listening comprehension, note-taking, collaborative learning, language teaching, ESL learners, active learning.

УЛУЧШЕНИЕ НАВЫКОВ АУДИРОВАНИЯ У УЧАЩИХСЯ С ПОМОЩЬЮ СТРАТЕГИИ ДИКТОГЛОСС

Аннотация. Данное исследование изучает влияние стратегии диктоглосс на развитие навыков аудирования у учащихся. Аудирование часто вызывает трудности из-за ограниченного словарного запаса и недостаточной концентрации. Диктоглосс, объединяющий слушание, записи и совместное восстановление текста, является интерактивной альтернативой традиционным методам. Результаты показывают, что данная стратегия улучшает понимание, помогает выделять основную информацию и повышает активность учащихся. В целом, диктоглосс является эффективным методом развития навыков аудирования.

Ключевые слово: стратегия диктоглосс, аудирование, навыки слушания, понимание речи, ведение записей, совместное обучение, изучение языка, активное обучение.

O'QUVCHILARNING TINGLAB TUSHUNISH KO'NIKMALARINI DIKTOGLOSS STRATEGIYASI ORQALI RIVOJLANTIRISH

Annotatsiya. Ushbu tadqiqot diktogloss strategiyasining o'quvchilarning tinglab tushunish ko'nikmalarini rivojlantirishga ta'sirini o'rganadi. Tinglash ko'pincha lug'at boyligining cheklanganligi va diqqat yetishmasligi sababli qiyin bo'ladi. Diktogloss tinglash, qayd yozish va matnni birgalikda tiklashni o'z ichiga olgan interaktiv usuldir. Natijalar shuni ko'rsatadiki, bu strategiya tushunishni yaxshilaydi, asosiy ma'lumotlarni ajratishga yordam beradi va o'quvchilar faolligini oshiradi. Umuman olganda, diktogloss tinglab tushunishni rivojlantirishda samarali usul hisoblanadi.

Kalit so'zlar: diktogloss strategiyasi, tinglab tushunish, tinglash ko'nikmalari, qayd yozish, hamkorlikda o'rganish, til o'qitish, faol o'rganish.

Listening comprehension is a fundamental component of language acquisition and plays a crucial role in students' overall academic achievement. It is not merely the ability to hear sounds, but a complex cognitive process that involves understanding,

interpreting, and responding to spoken language. Effective listening requires learners to actively engage with auditory input, identify key ideas, and integrate them into meaningful concepts. One of the most effective instructional approaches for enhancing listening skills is the Dictogloss Strategy (DS). Dictogloss refers to a classroom technique where learners listen to a short text, take notes, and then collaboratively reconstruct the content. This method emphasizes both comprehension and language production, making it a powerful pedagogical tool [6].

At its core, listening comprehension is the ability to extract meaning from spoken input. However, recognizing individual words is not sufficient; students must also understand the structure, context, and purpose of what they hear. Dictogloss provides learners with a structured framework that helps them focus on the overall meaning rather than isolated words. By doing so, students develop a deeper understanding of language patterns and improve their ability to process spoken information effectively [5]. This is especially important as many learners struggle with fast speech, unfamiliar accents, or complex sentence structures [3].

In addition to structural awareness, several evidence-based techniques can enhance listening comprehension when integrated with dictogloss:

Note-taking: During the listening phase, students are encouraged to write down key words and phrases. According to Smith and Jones [1], effective note-taking helps learners capture essential information without being overwhelmed by details. This process strengthens memory and supports later reconstruction of the text.

Collaborative Reconstruction: After listening, students work in groups to recreate the text. Brown and Lee [4] highlight that collaboration promotes deeper understanding as learners negotiate meaning, discuss language choices, and correct each other's mistakes. This interaction enhances both listening and speaking skills.

Prediction and Inference: Learners are encouraged to predict content before listening and infer meaning during the task. Anderson [2] argues that this strategy activates prior knowledge and improves comprehension by guiding learners to anticipate key ideas and recognize implicit meanings.

Repetition and Feedback: Listening to the text more than once allows students to refine their understanding. Teacher feedback after reconstruction helps learners identify gaps and improve accuracy. Research by Wilson [2] shows that repeated exposure significantly improves listening proficiency.

Ultimately, the Dictogloss Strategy serves as an innovative and effective approach to improving students' listening skills. By combining structured listening activities with collaborative learning, educators can enhance students' ability to process spoken language and develop critical thinking skills. Although challenges such as time constraints and varying proficiency levels may arise, consistent practice and proper guidance can lead to significant improvement. Therefore, it is essential for teachers to integrate dictogloss and related strategies into their daily language instruction to foster better listening comprehension and overall communication competence.

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