

CONCEPTUAL PROBLEMS OF MODERN EDUCATION

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Abstract. The article initially discusses the innovations in the field of education, the innovative changes that have occurred, as well as the difficulties that have arisen in training against the background of these changes. The article also discusses the positive and negative impact of changes in the pedagogical field on the organization of the work of students and educators. It contains general ideas about the impact of development in the field of education on the future development of society, the various problems created by this development and the rules for their solution.

Keywords: education, modern concepts, development, education system, educational problems, conceptualization, learning process, innovation in education

Introduction. Education has become a social development that plays a fundamental role in individual development, social progress and economic progress. In the modern world, globalization, technological innovations and the role of the socio-political landscape have brought unprecedented and opportunity-driven education. Modern education systems are entrusted with the important responsibility of enabling individuals to thrive in an increasingly complex and interconnected world. They should not only equip. Modern education, unlike traditional education, is not built solely on imparting knowledge, deepening declarative knowledge, or on an educational environment based on memory. The modern education system is mainly focused on the all-round development of a person, his full preparation for society and life, and the revelation of his inner desires and potential. [1] The purpose of education is not only to impart knowledge or simply demonstrate the acquired knowledge. One of the main goals of education is to form a scientific way of thinking and high moral qualities in the upbringing and spiritual qualities of the growing youth. Among the goals and objectives of modern education is to ensure the harmonious development of the personality, to see and detect gaps in the process and consistently solve them in the simplest ways. Also, the goal of modern education is to contribute to the improvement of a critical and creative approach to the direct development of thinking. The rapid development of technology and artificial intelligence leads to changes in the educational process, the formation of new views here. The constant change in life and lifestyle ensures the accessibility of everything for people.[3] However, we must not forget that the current educational process is associated only with positive factors. Naturally, there are various shortcomings and negatives here. The modern world is competitive and filled with various difficulties, taking this into account, states should adapt their educational policies to the ever-changing reality. Educational policy

specifically supports mental development, emotional skills management, and the development of analytical thinking. Educational policy specifically supports mental development, emotional skills management, and the development of analytical thinking. Let us not forget that the basis of state policy today is to conduct a policy that responds to competition and pave the way for participants to properly acquire academic knowledge. Therefore, it is necessary to always be open to innovations and to make room for various reforms in the educational process.[4]

Research shows that as society develops, some changes are contradictory. For example, sometimes individuals are reluctant to accept and adapt to innovations or have difficulty adapting, while others experience anxiety about responsibility and managing their emotions. A group of people say that education is out of control and that governance is weakening. Education policy is multifaceted and that is why attention is paid to integration. It is necessary to give a place to all 3 types of integration in the educational process, and to pay attention to interdisciplinary integration. It is necessary to pay attention to the fact that the student can use the everyday knowledge he learns in life.[4]. It is necessary to evaluate the educational trend at the level of globalization, to evaluate the globalization trends within the lifelong learning needs of the young generation. It is necessary to analyze the globalization process within educational programs, and to evaluate them as part of the curriculum.[1]

The training process is focused on skills and makes all subjects accessible in the rapidly developing technology. The use of virtual platforms deepens the thinking of learners. It paves the way for the growth of their worldview and literacy competence.

Since the other side of the process is teachers, they must organize teaching properly, embrace innovations, raise quality standards, and have sufficient knowledge and indicators. One side of the education triangle is parents. They must play a direct role in the development of education, in the upbringing of the future generation, and in the deepening of their moral qualities.[2]

Research object: Therefore, innovation activity in the pedagogical process is understood as the renewal of educational work, the application of new ideas and new methodologies. Innovation in education is understood as the application of various innovations to the purpose, content, methods and forms of education, the formation of joint activities of teachers and students in the economy, organization and management of education on the basis of new knowledge.[3] In the modern education system, pedagogical and psychological approaches are given in unison. Feedback given to students is important for building a constructive relationship between the student and the teacher. It is important to give development-oriented and future-oriented feedback in teaching. Modern education faces problems including inadequate resources, outdated curricula, and a lack of teacher training. Other challenges include adapting to technology, ensuring equitable access and inclusivity, addressing student mental health

issues like anxiety and depression, and a disconnect between traditional structures and the needs of a rapidly changing world [3] However, the modern education system is not without its challenges. Accessibility remains a significant challenge, especially in developing regions where educational resources are scarce and socio-economic inequalities limit opportunities for many. Even in more developed areas, the quality of education varies widely, leading to unequal outcomes and perpetuating social inequalities. Inclusivity is another pressing concern, as education systems must respond to diverse populations with different needs, including those with disabilities, linguistic differences and cultural backgrounds. Despite these challenges, the importance of modern education cannot be overstated.[3]. It is a powerful tool for strengthening social cohesion, overcoming discrimination and promoting a sense of shared identity and purpose within a nation. Modern education systems face challenges in catering to diverse student populations. UNESCO (2020) states that students with disabilities, linguistic minorities, and those from diverse cultures often face barriers to full participation in education. These challenges are exacerbated by a lack of teacher training in inclusive practices and inadequate support services.[5]

Conclusion: Modern education systems play a crucial role in economic development by providing the skilled workforce needed for innovation, productivity and competitiveness. Education equips individuals with the knowledge and skills required to participate in and contribute to the economy, driving growth and development. Education systems are the main driving force behind innovation and technological development. By developing critical thinking, creativity, and problem-solving skills, education prepares individuals to contribute to technological progress and innovation in various fields. Modern education systems empower individuals by providing them with the knowledge and skills they need to improve their socio-economic status.

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