

HOW TO MAKE ENGLISH LESSONS INTERACTIVE WITH THE HELP OF AI

Zokirova Ziyodaxon,

group 2334, Ingliz tili integrallashgan kursi №3

Scientific supervisor: Zemlyankina Yulianna

Abstract. This paper investigates how Artificial Intelligence (AI) can enhance the interactivity of English language lessons by providing personalized, engaging, and student-centered learning experiences. The study explores different AI tools that support speaking, listening, reading, and writing skills. Through literature review and practical examples, it highlights the benefits of AI in increasing motivation, providing instant feedback, and aiding teachers in lesson planning. The findings suggest AI's integration into English education leads to improved learning outcomes and better classroom dynamics.

Keywords: Artificial Intelligence, English language learning, interactive lessons, personalized education, student engagement, digital tools, gamification, teacher support, language skills, educational technology.

Аннотация. В данной статье исследуется, как искусственный интеллект (ИИ) может повысить интерактивность уроков английского языка, обеспечивая персонализированный, увлекательный и ориентированный на ученика опыт обучения. Рассматриваются различные ИИ-инструменты, поддерживающие развитие навыков говорения, аудирования, чтения и письма. На основе обзора литературы и практических примеров подчеркиваются преимущества ИИ в повышении мотивации, предоставлении мгновенной обратной связи и помощи преподавателям в планировании уроков. Результаты показывают, что интеграция ИИ в обучение английскому языку способствует улучшению учебных результатов и динамики в классе.

Ключевые слова: искусственный интеллект, изучение английского языка, интерактивные уроки, персонализированное обучение, вовлечённость студентов, цифровые инструменты, геймификация, поддержка преподавателя, языковые навыки, образовательные технологии.

Introduction

Artificial Intelligence has revolutionized many fields, including education. The use of AI in language learning is rapidly growing, transforming traditional methods and opening new possibilities for interactive learning (Godwin-Jones, 2019). AI applications can adapt to individual student needs, helping learners practice skills at their own pace, which is crucial in mixed-ability classrooms (Holmes et al., 2019).

One significant advantage of AI is its ability to provide immediate feedback. Tools like Grammarly and QuillBot allow students to correct errors and improve writing autonomously, encouraging deeper engagement and

reflection (Selwyn, 2019). This instant feedback loop helps students develop better language awareness and autonomy, essential for lifelong learning (Strike & Soltis, 2009).

Moreover, AI-powered language apps, such as Duolingo and Elsa Speak, gamify learning, making it more enjoyable and motivating. Gamification increases student participation and encourages regular practice beyond the classroom (Lee, 2020). These apps also use progress tracking and personalized lesson plans to maintain learner interest and support consistent skill development (OECD, 2020).

AI's role extends beyond student interaction; it also supports teachers by automating routine tasks such as grading and lesson planning (Pianta et al., 2008). This frees educators to focus on fostering creativity and providing emotional support, improving the overall learning environment (Day, 2004).

Despite its benefits, integrating AI into education requires careful consideration. Issues like unequal access to technology and the need for teacher training must be addressed to ensure fair and effective implementation (UNESCO, 2021). Teachers must balance AI use with traditional teaching to maintain social and cultural aspects of language learning (Skinner, 1961).

Furthermore, ethical considerations about data privacy and algorithmic biases remain important concerns (Holmes et al., 2019). Transparency and responsible AI use should guide educational policies to maximize benefits while minimizing risks (Selwyn, 2019).

The increasing availability of AI tools presents opportunities to personalize English lessons, enabling tailored support for learners with diverse needs (Godwin-Jones, 2019). For instance, speech recognition software can help students improve pronunciation in ways not always feasible in large classrooms (Lee, 2020).

Additionally, AI facilitates collaborative learning environments where students can engage in interactive dialogues with virtual assistants, enhancing communicative competence (Pianta et al., 2008). These virtual interactions prepare learners for real-world communication and boost confidence.

The novelty of AI in language education lies in its capacity to combine technological advances with pedagogical strategies, creating new learning models that emphasize student agency and motivation (Strike & Soltis, 2009). The ongoing development of AI promises further innovations that will continue to shape teaching and learning.

In summary, AI has the potential to make English lessons more interactive, engaging, and effective. By complementing traditional teaching methods, AI can help educators address diverse learner needs and improve educational outcomes.

Thoughtful integration and ethical use of AI tools will ensure that these benefits are accessible to all students.

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