

INNOVATIVE APPROACHES ON FOREIGN LANGUAGE TEACHING

Teshaboyeva Shakhnoza Ziyodulla qiz

UzSWLU, 3rd course student

Supervisor: Axmedova Nodira Djavadullaevna

Annotation. In this article, we will analyze the application of new and modern innovative methods in the process of learning foreign languages, observing their effectiveness among language learners, experimenting with new experiences, increasing students' interest, stimulating logical thinking, and motivating learners.

Keywords: innovative approaches, methodologies, use of technology, interesting activities, techniques, Task-based learning (TBL), flipped classroom, gamification, collaborative learning, feedback.

Аннотация. В этой статье мы анализируем использование новых и современных методов в процессе изучения иностранного языка, а также их эффективность в наблюдении за изучающими язык, освоении нового опыта, повышении интереса учащихся, стимулировании логического мышления и мотивации учащихся.

Ключевые слова: инновационные подходы, методы, приемы, увлекательные занятия, методики, задания, игры, совместное обучение, обратная связь и рекомендации.

Introduction

Learning foreign languages is considered a difficult task for teachers because it requires a lot of effort, constant patience, and perseverance. Because in this process, it is important for the teacher to continuously work on themselves, learn new methods, apply them for their students, and gain new impressions and experiences. The modern methods being implemented are based on years of testing and experience, making them convenient and effective ways to conduct lessons and convey new information. Contemporary learners differ fundamentally from those of previous generations, as today's youth are being educated in an era marked by rapid advancements in technology and science. These developments have significantly influenced their cognitive processes and ways of thinking. In such a context, relying on traditional teaching methods such as rote memorization of grammar rules and vocabulary may no longer yield effective results.

Methods

Using a variety of teaching methods can make lessons much more engaging and beneficial for students. A teacher who employs such innovative approaches helps learners perceive foreign language acquisition not only as easier but also as an enjoyable and rewarding experience.

Task-Based Learning (PBL) is an important approach not only for mastering foreign languages but also for effectively learning other subjects. It enhances

students' learning skills and competencies, and contributes to the development of logical thinking, problem-solving, creative thinking, and effective teamwork. This method helps achieve the intended outcomes more easily and facilitates the engagement and attention of learners. This method gained widespread popularity when it was implemented by the Indian teacher N.S. Prabhu, attracting the attention of other researchers as well, including Teresa P., Martin Ease, and Michael Long. According to them, students spoke English fluently, and the main reason for this was that their full attention was focused on completing the task assigned by the teacher.

The Flipped Classroom method is also considered one of the modern teaching approaches. In today's world, where technology and gadgets are rapidly developing, it serves as an effective online learning model that supports students' independent and personal development, as well as their access to comprehensive and high-quality education. "It lets pupils extract new things from autonomous reading of a textbook, which has been created accordingly. Allow them to consider it, then discuss it with their teacher at school and come to a united conclusion." (Militsa Nechkina, 1984). This scholar was the first to introduce the concept now known as the Flipped Classroom model. This method enables students to receive education regardless of their social circumstances. For example, a student who cannot attend lessons due to health issues can still follow the lectures from home, ask the teacher questions, and independently complete and submit assigned tasks.

Gamification: An Effective Approach in Modern Education

The term gamification began to spread in the past decade and has since become one of the most popular and effective teaching methods in educational systems. Numerous studies have confirmed that students acquire language skills more quickly and easily when lessons incorporate game-based elements.

Many individuals have acknowledged that lessons integrated with games are more memorable and beneficial. The human brain tends to retain newly learned vocabulary and grammatical structures more effectively and for a longer period when they are introduced through engaging and interactive activities.

To make the learning process more engaging, language teachers can utilize online games or specific game-based tools—such as balls, dice, or music. Additionally, using tools like a Champions Graph or Leaderboard at the end of a lesson to identify and reward top performers can further enhance student motivation and overall learning outcomes.

The feedback method emerged many years ago and has not lost its relevance to this day. This is because it is essential for every teacher to provide constructive suggestions and alternative solutions when identifying students' mistakes and shortcomings. This method helps learners avoid repeatedly making the same errors and encourages them to reflect, work on their weaknesses, and continuously improve their skills and experience. There are several types of feedback methods. For example, oral feedback is given during the lesson and

provides the student with verbal advice on how to work on their mistakes. Written feedback is provided in written form, highlighting the shortcomings of completed written tasks. In peer feedback, each student gives comments on their partner's strengths and weaknesses. Additionally, self-feedback helps students reflect on their own mistakes, correct them, and thereby gain more effective knowledge. This method has many benefits. For instance, through feedback, the teacher can increase students' motivation to learn, help them correct their mistakes, and encourage their active participation in the learning process.

Conclusion

In today's rapidly developing world, new technologies and methods are being created for both educators and learners. The effective use of these innovations plays a crucial role in nurturing inquisitive, knowledge-seeking individuals who will not struggle to find their place in society. Modern technologies and teaching methods not only provide convenience for teachers but also serve as key factors in fostering students' critical thinking and equipping them with knowledge relevant to the contemporary era. New and modern methods benefit not only teachers but also students, enabling them to apply their knowledge and experience in their future careers. These approaches help develop critical thinking skills, promote collaboration in teams, and assist in overcoming potential challenges when learning new languages. Moreover, innovative methods make it easier and more efficient to acquire foreign languages in a shorter period of time. It is essential to integrate the methods mentioned above into the teaching process in a timely and purposeful manner. A teacher, by designing and experimenting with new methods suited to the needs of 21st-century learners, can achieve better results and continuously improve by addressing any shortcomings. This not only enhances the teacher's potential, professional skills, and experience but also captures students' attention and interest, making lessons more effective and engaging.

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