

INNOVATIVE APPROACHES IN FOREIGN LANGUAGE TEACHING

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Annotation. In today's world, knowing foreign languages is very important. Many people want to learn languages to travel, study, or work. Because of technology and changes in education, new ways of teaching are needed. This article looks at modern and interesting methods used in foreign language classes. It also talks about how technology and active learning help students to understand better and enjoy the lessons more. The information is based on teaching practice at School No. 197, where English lessons were observed for one year.

Keywords: foreign language, innovative teaching, technology in education, interactive learning, student motivation.

Annotatsiya. Bugungi kunda chet tillarini bilish juda muhim hisoblanadi. Ko'plab insonlar sayohat qilish, o'qish yoki ishlash maqsadida tillarni o'rganishni istaydilar. Texnologiyalar va ta'limdagi o'zgarishlar tufayli ta'lim berishda yangi usullar zarur bo'lmoqda. Ushbu maqolada chet tili darslarida qo'llanilayotgan zamonaviy va qiziqarli usullar tahlil qilinadi. Shuningdek, texnologiyalar va faol o'qitish uslublari o'quvchilarning darslarni yaxshiroq tushunishlari hamda ulardan zavq olishlariga qanday ta'sir ko'rsatishi haqida so'z yuritiladi. Maqoladagi ma'lumotlar 197-sonli maktabda bir yil davomida kuzatilgan ingliz tili darslari asosida berilgan.

Kalit so'zlar: chet tili, innovatsion o'qitish, ta'limda texnologiya, interaktiv o'qitish, o'quvchini rag'batlantirish.

Introduction. Foreign language teaching is changing. In the past, teachers used only books, grammar rules, and a lot of writing. But now, students want to speak, listen, and use the language in real life. Many students also get bored with old methods. That is why teachers are looking for better, modern ways to teach. Innovative teaching means using new ideas, technology, games, videos, and group work. These methods help students learn with more interest and energy. In this article, we explore some of these methods and see how they help in real classrooms.

Literature analysis. Many researchers have written about how to make language lessons better. For example:

- Richards (2013) says that students should speak, ask questions, and solve problems in the target language. This helps them use the language, not just learn about it.

- Warschauer & Meskill (2000) explain that using computers and internet resources makes learning more fun and easier for students. They can learn at home or in class.

- Godwin-Jones (2018) talks about mobile apps like Duolingo and Memrise. These apps help students practice every day and make learning a part of their daily life.

- Harmer (2007) adds that teachers need to be creative. He says students remember better when they enjoy the lesson and feel comfortable.

All of these ideas show that modern tools and creative thinking are key to successful language teaching.

Methods. This article is based on my real teaching experience. I did my practice at School No. 197 for one year. I watched and sometimes took part in English classes from grades 2 to 7. I wrote down my observations, talked to pupils and teachers, and saw what worked well. The focus was on the methods that used games, group work, technology (videos, apps), and speaking activities. I paid attention to how students reacted — were they bored, interested, or active? The use of comparative examples of phraseological units is of particular importance in English language teaching. Notably, the studies conducted by S. Xakimova (2025) in this area can be used effectively.

Discussions and Results. From the observations, I found that:

1. **Games and competitions** made pupils more active. For example, when teachers used flashcards or played vocabulary games, students remembered words better.

2. **Videos and songs** helped pupils understand pronunciation and real-life usage. Especially for young learners, animated videos made lessons exciting.

3. **Group work and role-play** allowed pupils to speak more. In role-play, they practiced real situations like ordering food, greeting someone, or asking for directions.

4. **Mobile apps** like Quizlet and Kahoot were used to review words and grammar. Pupils enjoyed answering questions with their phones or the smartboard.

5. **Visual materials** like pictures, charts, and colorful slides made it easier for pupils to understand new words.

6. **Speaking-focused activities** helped pupils feel more confident. Even shy students tried to say simple sentences.

The general result was clear: students were happier and more interested in English lessons when teachers used modern and interactive methods.

Conclusion. Innovative methods in foreign language teaching are very helpful. They make lessons more interesting, easier to understand, and more fun. Students feel more confident and are not afraid to speak. Teachers should try different activities such as games, videos, group work, and apps. Also, using technology helps pupils learn outside the classroom. To teach a language well today, teachers need to be creative, open to new tools, and focused on student

needs. With the right methods, learning a new language becomes a joyful and successful process. Nowadays, teaching foreign languages with new approaches and interactive methods helps to increase the interest and thinking of students and pupils.

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