

CREATING A POSITIVE LANGUAGE LEARNING ENVIRONMENT FOR PRIMARY SCHOOL

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Abstract: This article will tell elementary students how to speak English easily and interesting teaching methods are covered in detail. In this article, the elementary class you can familiarize yourself with the methods of conducting classes, taking into account the interests of their students can.

Key words: *foreign language, mother tongue, listening, speaking, reading, writing, skills, pedagogy.*

Introduction. The cause of the most fundamental and positive changes in modern primary education one of the decisions that have been made is that of the first president of the Republic of Uzbekistan Further improvement of foreign language learning system as of December 10, 2012 on measures " PQ-1875. On the basis of this decision, the edge the study of languages, mainly English, is part of the general Secondary Education Schools 1- from classes in the form of lessons in the style of play and oral lessons, from the 2nd grade beginning with the teaching of the alphabet, reading and grammar in stages begins. According to the resolution, on the further development of foreign language learning under the direction of the continuously working Coordinating Council of the education sector in all directions, the implementation of incomparable work was initiated. One of the most important aspects of teaching English to young students is it is to create an interesting and creative learning environment. English for most children learning their language is the next activity on their average day. Age interesting teaching methods for students, which are relevant:

- * convert lessons to songs;
- * creating visual diagrams to illustrate a new dictionary;
- * encourage mnemonic devices to remember grammatical rules;
- * weaving spontaneous or consistent dialogues during the lesson;
- * stop single training with games;
- * glossary review by role-playing

Madan et al. (2019) posited that positive and growthpromoting learning environments are important for learning. They further added that positive emotions and positive self-talk icon critical in the learning process and accentuates the teaching and learning process. Similarly (Chen et al., 92018); Pekrun et al. (2017) affirmed that it stimulates the metacognitive self-regulation during the teaching and learning process. Thus, it is necessary to create positive learning environments. Frenzel et al. 92007) and Sandilos et. al. (2017) asserted

these environments allow children to perform academically and socially at higher levels. The Annie E Casey Foundation (2021) defined equity as a state of being unprejudiced and unbiased. Equity is chiefly concerned with growth and development of the entire person and ensures that everyone is treated in a similar manner. Costley et al. (2021) further accentuated that individuals, or groups of individuals, ought to be treated impartially. The Annie E Casey Foundation (2021) affirmed that inclusion genuinely incorporates all within a given structure and gives people a great sense of belonging. Corsino and Fuller (2021) also mentioned that inclusion recognizes the innate worth and dignity of people and empowers, motivates, and energises them to maximize their full potential. Costley et al. (2021) believed that inclusion means creating an apt environment where everyone feels welcome and valued. Inclusive environments can be created when people are more aware of their unconscious biases and have learned how to manage them

Conclusion. To English only if the reader plays the games in English curiosity, at the same time learning English more deeply. Children better when games and fun activities are involved in the learning process learn. Simple board games like 'Scrabble', online games like 'Hangman' or 'WordPower' apps like improve and hear the child's English it can be used to teach him spelling and pronunciation through his method. Conclusion in other words, learning a second language is good for young people who are growing up the future provides an opportunity to build. School and kindergarten age it's good to interest and empower students to learn a second language helps frame maturation.

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