

## INNOVATIVE APPROACHES ON FOREIGN LANGUAGE TEACHING

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**Abstract.** This paper explores innovative approaches in teaching English as a foreign language, focusing on digital integration and student-centered methodologies. Through qualitative methods, this study highlights how technology-enhanced instruction and interactive practices improve language retention and learner engagement. The results demonstrate the effectiveness of modern strategies in increasing communication skills and motivation among learners. The discussion provides implications for future classroom practices and teacher training.

**Keywords:** foreign language teaching, innovation, digital tools, student-centered learning, engagement

### **Introduction**

The field of foreign language education has undergone significant transformation with the rise of digital technologies and modern pedagogical theories. Traditional grammar-translation methods are gradually being replaced with more interactive, communicative, and technologically integrated strategies. This paper aims to analyze recent innovations in English language teaching and evaluate their impact on learners' motivation and success.

### **Methods**

This research uses qualitative analysis based on classroom observations and interviews with English language teachers. Selected participants implemented various innovative techniques such as gamified learning, mobile applications, and task-based instruction. Data was collected over a three-month period from multiple secondary schools and language centers.

### **Results**

Findings indicate that students involved in innovative teaching settings demonstrated increased participation, faster vocabulary acquisition, and more confident speaking abilities. Teachers reported improved classroom dynamics and positive feedback from learners.

### **Discussion**

The success of innovative teaching methods suggests the need for curriculum reform that supports experimentation and technology integration. While challenges remain—such as access to devices and teacher training—this study shows a promising path toward more effective and enjoyable language learning experiences.

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